

MUCKAMORE ABBEY HOSPITAL INQUIRY
SITTING AT CORN EXCHANGE, CATHEDRAL QUARTER, BELFAST

HEARD BEFORE THE INQUIRY PANEL
ON WEDNESDAY, 3RD MAY 2023 - DAY 39

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INDEX

WITNESS	PAGE
BREIGE DONAGHY	6
EXAMINED BY MR. McEOY BL	7
QUESTIONED BY THE INQUIRY PANEL.....	156

THE INQUIRY RESUMED ON WEDNESDAY, 3RD MAY 2023, AS FOLLOWS:

CHAI RPERSION: Good morning. Thank you. Mr. McEvoy.

MR. McEVOY: Morning, Panel. This morning the Inquiry will be hearing from Ms. Briege Donaghy on behalf of the Regulation and Quality Improvement Authority, or RQIA. That is in relation to our work under Module 5, which is where we are moving to in this phase of the evidence. So, unless there's anything further, we can call the witness.

CHAI RPERSON: Okay, let's get the witness in. Thank you.

BRI EGE DONAGHY, HAVING BEEN SWORN, WAS EXAMINED BY
MR. McEOVY AS FOLLOWS:

CHAI RPERSON: Good morning. Thank you very much for your statement and for coming along to assist the Inquiry. If you need a break at any stage, just say so. We normally go until about 11:15, depending on the evidence obviously, and we are going to aim to take just one break this morning, but if you need more than that, just let me know. I'll hand you over to Mr. McEvoy.

MR. McEVOY: Good morning, Ms. Donaghy. Thank you for coming along.

Good morning.

We met briefly. As you know, my name is Mark McEvoy

1 and I am one of the Inquiry counsel.
2

3 Ms. Donaghy, you have hopefully before you a statement
4 of 31 pages, hopefully. Turning to the last of those,
5 you will see, hopefully, your signature and date? 10:03

6 A. Yes.

7 3 Q. And you can confirm that then for the record?

8 A. Yes.

9 4 Q. And do you wish then to adopt the content of that
10 statement as your evidence to the Inquiry? 10:03

11 A. Yes, I do.

12 5 Q. So, I am going to ask you some questions arising from
13 what you have told us and some other themes which are
14 pertinent to Module 5. I know you have detailed your
15 understanding of what you have been asked to address in 10:03
16 your witness statement but just by way of background,
17 and for your own context to the Inquiry, you are
18 currently the Chief Executive and you have been in that
19 role then since 2021?

20 A. Yes. 10:03

21 6 Q. Can you tell us a little bit about your own
22 professional background, where you have come from in
23 coming to that role?

24 A. Yes. I joined the Health Service in 1983. I am not a
25 clinician, just to be clear; I'm not in social work or
26 any of the medical professions. My background would be
27 in information technology - very many years ago, I must
28 add - and in statistics and analytics. I joined the
29 Service, working in a number of roles over the years in

1 several of the Trusts; working in senior management,
2 gradually moving out of technology and analytics into
3 areas of governance, contracting, and working as a
4 director in a number of the Trusts for maybe 15 or more
5 years. I then took up the position of Chief Executive 10:04
6 in RQIA in July of '21.

7 Q. All right. What was your post then immediately before,
8 what was your last post before coming here?

9 A. My last post before that was a post, I was working in 10:04
10 the Northern Trust but as part of a regional project,
11 and I was Director of Integrated Care, and that was a
12 piece of work that continues to progress as the system
13 is moving towards a greater level of integration
14 between primary and secondary care. I was working
15 between the Department of Health and the local Trusts 10:05
16 and general practice to be able to put in shape that
17 strategy coming forward.

18 Q. Had you any personal involvement in Muckamore Abbey in
19 that role?

20 A. No. Not in that role, nor indeed over the previous 10:05
21 years. Not in any direct role that I can recall.

22 Q. Okay. You were in a Trust position?

23 A. Yes.

24 Q. Was there any period of sort of decontamination and
25 leaving the Trust role before you moved to this role 10:05
26 and a regulator?

27 A. No, I moved immediately.

28 Q. Can you then tell us just very briefly a little bit
29 about the Authority itself. We don't need to spend too

1 much time on it but just so the Inquiry understands who
2 the Authority is, to whom you report as Chief
3 Executive, as we understand it?

4 A. Yes. No, the RQIA is made up of a Chair appointed
5 through the public appointments process, and several 10:06
6 Authority members. They are also appointed through the
7 public appointments process. We refer to that group as
8 the Authority. They are, in effect, RQIA. They, under
9 the legislation, had the ability then to recruit a
10 chief executive. The Chief Executive is an employee of 10:06
11 the Authority unlike you might be familiar with in
12 Health and Social Care Trust; it's a different
13 construct. I have fulfilled that role at the moment
14 and I report to the Chair of the Authority. I have
15 delegated authority for the day-to-day running of the
16 functions of RQIA. I also hold the position of 10:06
17 Accounting Officer for Finances and I report in that
18 regard to the Permanent Secretary.

19
20 The Authority is an independent body. It's responsible 10:07
21 for the regulation and inspection of health and social
22 care services across Northern Ireland, and I know its
23 founding legislation is in the 2003 Order which I'm
24 sure we will come to later. But beyond the Chief
25 Executive role, then the Authority can employ whatever
26 staff it sees fit as long as they adhere to any
27 circulars or regulations in relation to Health and
28 Social Care staff, so Agenda For Change for example,
29 those types of things. But I am an employee of the

- 1 Authority, report to the Authority and I am in
2 attendance at Authority meetings and committees.
- 3 12 Q. All right. Okay. That's helpful. Hopefully you can
4 help us with this one. In terms of.
5 Your role as the finance or the financing accounting 10:07
6 officer responsible for the finances, can you give us
7 an idea of the Authority's current budget?
- 8 A. Yes. We have an annual budget in the region of about
9 £9 million. It's a relatively small organisation.
10 There's about roughly 140 staff. Our main base is in 10:08
11 here in Belfast and we have a very small office down in
12 Omagh. We have a £9 million budget. About £1 million
13 of that comes from fees from services that are required
14 to register with us, and about 8 million comes then
15 from government through the block grant as would be 10:08
16 similar in other health and social care organisations.
- 17 13 Q. Yes. All right, that's helpful. Then you describe,
18 and we will come to it, in the course of your
19 statement, I suppose for shorthand, a duality in your
20 roles, the role that you have under the 2003 Order and 10:08
21 also the role the authority has under the Mental Health
22 Order?
- 23 A. Yes.
- 24 14 Q. Can you give us an idea of the split in that budget in
25 terms of is there an apportionment between the work 10:08
26 that you do under the 2003 Order and then your Mental
27 Health commission?
- 28 A. No, I wouldn't say so. What I would say is within the
29 construct of the organisation - I will be brief - but

1 there are three directorates. These are the senior
2 officers leading on the programmes of work around
3 regulation and inspection. One of those is Mental
4 Health, Learning Disability, Children's Services and
5 Prison Healthcare. So, that's one division or 10:09
6 directorate with a director in charge and assistant
7 director. There is a team then aligned to Mental
8 Health and Learning Disability, and actually it also
9 includes Prison Healthcare. There would be a budget of
10 around, for that particular team, about £800,000; seven 10:09
11 inspectors, a senior inspector and an assistant
12 director.

13

14 Now, I should say, although I wouldn't want to give the
15 impression everybody works in silos, we draw colleagues 10:09
16 from other parts of the Service to contribute to
17 inspections and what have you. In terms of direct,
18 there would not be a split between that, between the
19 Mental Health Order responsibilities and the 2003, the
20 team integrate that into their work programme. So we 10:10
21 are considering responsibilities for individuals under
22 the Mental Health Order whilst we are also using our
23 authority under the 2003 Order. So, they are not split
24 budgets.

25 15 Q. Okay. All right. But just in terms of that figure of 10:10
26 £800,000 that you have mentioned, can the Inquiry
27 understand it correctly that £800,000 of the £9 million
28 budget is directed towards Mental Health and Learning
29 Disability.

1 A. I'd say that's my rough estimate. we have 1.3 million
2 for Mental Health, Children's, Prison Healthcare, and
3 about half of that or a bit more would be dedicated to
4 Mental Health, Learning Disability, and Prison
5 Healthcare.

10:10

6 DR. MAXWELL: Can I clarify. Is that for the Mental
7 Health Commission function or does it include the
8 inspection function as well?

9 A. It includes both. Both have been integrated.

10 16 Q. MR. McEVOY: Then you describe for us at paragraph 7,
11 which is on page 2. For everyone's reference, it is
12 statement 096. So it's page 2. Bottom of page 2,
13 hopefully. I think you have alluded to the Authority
14 is Northern Ireland's independent Health and Social
15 Care regulator, a nondepartmental public body of the
16 Department of Health. You tell us that the Authority
17 is accountable through the Permanent Secretary of the
18 Department to the Health Minister - and we have one, I
19 guess.

10:10

10:11

20
21 But can you tell us in simple or certainly some more
22 practical terms what that accountability looks like?
23 For the person on the street what does that
24 accountability that you have to the Permanent Secretary
25 and thus to the Minister look like?

10:11

26 A. On a day-to-day basis the Authority act, I would say,
27 independently. we have discretion for undertaking a
28 programme of inspections, inquiries, reviews and so on.
29 But the Department of Health, through the Permanent

15 17 Q. All right. So, those meetings then relate to the 10:12
16 internal governance of the Authority?

17 A. Our demonstration that we have effective processes in
18 place and that we are effecting our role as set out in
19 the legislation, impartially, proportionately, and
20 making effective use of our resources.

21 18 Q. Would you be challenged at those meetings about - and I
22 use challenge in a general sense - you know, would you
23 be challenged at those meetings about your performance
24 in terms of your work more generally in respect of your
25 responsibilities under the 2003 Order, and under the
26 '86 Order, Mental Health order?

27 A. Well, yes. I would say it's a respectful challenge --

28 19 Q. Yes, of course.

29 A. -- I think it would be reasonable to say. I mean

1 there are issues of capacity that -- I mean, I am sure
2 we will possibly get into it but the 2003 order which
3 is our founding legislation and brings with it a regime
4 of proposed schedules of inspection for registered
5 services. Now, I am talking there about, for example,
6 care homes and private dental practices and so on.
7 There have been challenges in RQIA over these last
8 several years of continuing to meet those frequency of
9 inspections, for example care homes and children's
10 homes. The 2003 and 2005 legislation indicate they
11 should be inspected twice a year.

10:13

12 20 Q. Yes.

13 A. So there are issues with that legislation that
14 continues to require us to do that and we have
15 certainly challenges at times in meeting those, as well
16 as responding to the intelligence that we receive, that
17 quite often means we visit some of those establishments
18 much more often than twice a year. I would say there's
19 respectful challenge, but support also, I think, in
20 terms of an appreciation of the balancing of the
21 funding, the resources and the legislation. So yes,
22 there's an element of challenge in it, yes.

10:14

23 21 Q. On the funding, is this structure, this biannual
24 meeting with the Permanent Secretary, is that your
25 opportunity then to make any case that you may wish to
26 make about funding --

10:15

27 A. Yes.

28 22 Q. -- for services?

29 A. Yes, it is an important opportunity. Now, obviously

1 behind that, you know, you can make a case at a meeting
2 but it has to be followed and supported by a business
3 case and the evidence for why the investment should be
4 made. But yes, it is an opportunity for us to raise
5 those concerns we have about capacity.

10:15

6 23 Q. All right. We don't need to go into details at this
7 stage but has Muckamore Abbey and events there which
8 have given rise to this Inquiry, have those been
9 matters discussed at those meetings?

10 A. Well, those meetings have only just re-established
11 since the pandemic. I think in the time that I have
12 been there, about 20 months or so, possibly attended
13 two accountability meetings. Now, the Muckamore
14 Inquiry would most definitely feature in our
15 conversations. Probably again at that level, more
16 about the challenge of us being able to effectively
17 support the Inquiry, create a dedicated team, work with
18 legal counsel, you know, all of those challenges. But
19 in terms of the service itself?

10:15

20 24 Q. Yes. And the issues that gave rise to the Inquiry,
21 yes.

10:16

22 A. Those would be more readily addressed at regular
23 meetings we have with the Department around service
24 issues. We would hold a quarterly, what we call
25 liaison meeting. But we also, to be honest, regular
26 contact with departmental leads on individual aspects
27 from Muckamore. Certainly since 2019, there's several
28 groups and forums have established since that. But
29 there would be ongoing dialogue with departmental

1 colleagues on a very regular basis about Muckamore,
2 about the day-to-day aspects of that and the issues
3 we've identified.

4 25 Q. Okay. Thank you.

5 CHAI RPERSON: Sorry, did those continue during the 10:16
6 pandemic?

7 A. Yes, yes, because I have been there at a portion of
8 time when the pandemic was --

9 CHAI RPERSON: Right. The pandemic didn't stop those?

10 A. No, they had not stopped. 10:17

11 CHAI RPERSON: But they did stop your --

12 A. Accountability.

13 CHAI RPERSON: Accountability meetings.

14 A. I think possibly, Chair, that that was not unique to
15 RQIA. I think they may have been interrupted for 10:17
16 others, too.

17 CHAI RPERSON: Just while we are on that, can I just ask
18 this: There is, I think, a Select Committee in
19 Stormont looking at health. Do you appear, have you
20 appeared before the Health Select Committee? 10:17

21 A. Yes. I have appeared myself before the Health
22 Committee in the very early days in taking up the post
23 in relation to neurology services and the deceased
24 patient review that we have been engaged in.

25 CHAI RPERSON: That was on one occasion? 10:17

26 A. During my tenure, on one occasion. I know former
27 colleagues have also attended the committee.

28 CHAI RPERSON: Okay. Thank you.

29 26 Q. MR. McEVOY: Turning then, if I can, to the top of page

1 4, paragraph 11. There's a heading then "Registration
2 and Inspection Units", which is, the Inquiry
3 understands it, one of the key mechanisms of your
4 organisation, the unit?

5 A. Mm-hmm.

6 27 Q. Historically, we are told - in other words before the
7 establishment of RQIA in April 2005 - each of the then
8 four Health and Social Care Boards in Northern Ireland
9 employed a team of inspectors whose primary
10 responsibilities were to inspect independent sector
11 providers of residential care, nursing home services and
12 domiciliary care services. Those are known as
13 registration and inspection units. Then they were
14 combined to form the nucleus of what is now the RQIA.
15 So, does that mean that from the period -- the
16 Inquiry's Terms of Reference, as I am sure you are
17 start, start in 1999?

18 A. Yes.

19 28 Q. Does that mean from the period of the start of those
20 Terms of Reference in 1999, through to the
21 establishment of the Authority in 2005, there was no
22 means of inspection, outside means of inspection, for
23 Muckamore?

24 A. Well, I would perhaps be grateful to get the
25 opportunity to confirm it with colleagues but to my
26 knowledge, the duty of quality, statutory duty of
27 quality, was introduced for Health and Social Care
28 Trusts with the 2003 Order.

29 29 Q. Yes.

1 A. And then with RQIA being established, that was the
2 commencement of some programme of inspection around
3 statutory services. I am not aware of anything prior
4 to that. If you were kind enough, I would double-check
5 that with other colleagues.

10:19

6 30 Q. Yes, of course. So the inception of the duty of
7 quality --

8 A. Brought with it.

9 31 Q. -- brought with it this regime of inspection?

10 A. Correct.

10:19

11 32 Q. In terms of those inspectors then, under what rubric
12 did they work if there wasn't a duty of quality? Or
13 was that an interim measure between 2003 and 2005? I
14 wasn't clear from your statement?

15 A. Well, if you were referring to what they would have
16 done in advance of 2005, you know, prior to 2005, the
17 focus -- and I don't know the legislation, to be
18 perfectly honest, pre-2003, I am not entirely familiar
19 with. I know from the knowledge that I have gained in
20 preparing for the Inquiry, I mean independent providers
21 were required at that stage to register. Part of that
22 registration are regulations and the focus of those R&I
23 inspections were checking the regulations and quality
24 standards for what's termed independent providers who
25 were registered.

10:20

26
27 From what I can gather, the 2003 Order is dated 2003,
28 but it's clear that the RQIA commenced from 2005. That
29 was its first formalisation. I am not certain between

1 '03 and '05 if the R&I units inspected to inspect the
2 independent sectors. I would need to check that.

3 DR. MAXWELL: Can I just clarify. The inspectors
4 employed by the health boards predate the 2003 Act --

5 A. Yes.

6 DR. MAXWELL: -- I suspect, because in England they
7 certainly had them in the '80s and '90s as well.

8 A. I suspect so but I would just like to check with the
9 origins of it.

10 33 Q. MR. McEVOY: Picking up on that particular theme then, 10:21
11 and I appreciate this is long before your time, but the
12 inspectors themselves, these sort of pre-RQIA
13 inspectors who transferred then as the nucleus --

14 A. Yes.

15 34 Q. -- were any measures taken? They were coming across as 10:21
16 Trust employees or board employees?

17 A. Well, they would have come -- they would have been
18 Board employees and I presume that they would have been
19 TUPE'ed over, or whatever the terminology might have
20 been over, to the Authority.

21 35 Q. Yes. I appreciate there might have been supervening
22 legal obligations, as you say, in the nature of
23 TUPE-ing or something like that, but would any measures
24 have been taken, or were any measures to your knowledge
25 taken, to ensure the public could have confidence,
26 because they were transferring from a Trust or internal
27 board role to ostensibly an independent one under the
28 legislation, so what measures were taken to establish
29 their independence?

1 A. I have to say, Mr. McEvoy, I have not researched that.
2 I have looked at that process with the establishment of
3 where RQIA took on the role of the Mental Health
4 Commission in 2009, but I must admit I didn't look into
5 the detail of the transfer of the R&I units to RQIA,
6 but I would be very happy to do so. So, I don't know
7 what due diligence was undertaken at that time. I am
8 not familiar.

10:22

9 36 Q. All right. Turning then to your next heading, the
10 Mental Health Commission indeed, and you discuss it in
11 some helpful detail. At the bottom of page 4, it's
12 paragraph 15, you describe then the power that the old
13 Mental Health Commission had, which obviously
14 transferred over to your organisation, to visit and
15 interview in private patients liable to be detained
16 under the 1986 order, including in facilities operated
17 by Health and Social Care Trusts. The most glaring
18 example, obviously for present purposes, being
19 Muckamore.

10:23

10:23

20 A. Yes.

10:23

21 37 Q. Again picking up on what I was just asking you about,
22 how was that particular function staffed then when it
23 transferred to you?

24 A. I did review a due diligence report that reflected from
25 2008 plans to transfer the function to RQIA. From my
26 knowledge of so doing, the Mental Health Commission was
27 a relatively -- you know, by comparison to RQIA - which
28 is small already - but it was a relatively small
29 organisation. I think the value of the total resources

10:24

1 was of the order of £450,000, and from my reading of
2 that report, some of the staff, several of the staff of
3 the Commission would have had substantive positions in
4 other HSC organisations, and chose at the time of
5 transfer to revert to their substantive position, so 10:24
6 didn't transfer to the employment of the Authority.
7 Others, I understood from that due diligence report,
8 had been engaged on a sessional basis and so there
9 wasn't an employment transfer. From the papers I
10 reviewed, I could not easily see how many actual staff 10:25
11 transferred; I believe there were some but I understand
12 it to be a relatively small number. I would be very
13 happy to drill into the detail and confirm that.

14 38 Q. All right. Then, if there was a small number, was
15 there a recruitment exercise to fill that need then? - 10:25

16 A. Yes. It refers then to recruiting in relation to the
17 resources that had been made available. I believe it's
18 referred to as well that for a period, there would have
19 continued to be some use of sessional, you know,
20 clinicians, and drawing people in on a sessional basis, 10:25
21 for expertise and so on, until the team would have been
22 established.

23 39 Q. Yes. Okay. I think you may have touched on this
24 already but I was about to ask you was there then a
25 corresponding increase in the Authority's budget in
26 light of assuming that new role then? 10:26

27 A. Well, from my reading of that, the net resource from
28 the Commission transferred to RQIA of the order of 450,
29 possibly £500,000 was the order in what I saw and that

was transferred.

2 40 Q. This may be granular detail in the circumstances but
3 was that money for staffing or it was to include not
4 just staffing but the work to be done --

A. Well, it was staffing, but staffing is the work, although of course an element of that would be for travel and so on. I do know from reading that material it did not include money for accommodation, for example.

10:26

10 41 Q. Yes.

10:26

A. Because it was seen that there was an economy in moving the function over to RQIA, that the accommodation costs were already covered by RQIA. So the totality of the resource, my understanding, is that it was directed towards the staffing model and, yes, it would be travel and so on included in that.

10:27

17 42 Q. At paragraph 18 then. In the next section just at page
18 5, you describe some of the functions under the '86
19 Order. At paragraph 18 in particular you set out a
20 number of matters about which the Authority must be
21 notified, and you give some examples: Matters relating
22 to the reception of patients into guardianship; ECT
23 treatment. Then you indicate in cases where prescribed
24 medications are prescribed for a period exceeding three
25 months, prescribed forms are to be completed and
26 submitted to the RQIA to notify of such matters.

10:27

Now, again I appreciate you don't come from a clinical background and this is perhaps a clinical question but

1 if you could, please, make an attempt anyway with this
2 one.

3 A. Yes.

4 43 Q. One of the issues that has arisen in terms of the
5 patient experience evidence that the Inquiry has heard
6 to date relates to the administration of PRN medicine
7 by staff at Muckamore.

8 A. Mm-hmm.

9 44 Q. Can you give the Inquiry an indication of what, in
10 practical terms, the Authority would do to monitor that
11 prescription of PRN medication of periods over three
12 months? what would it do?

13 A. Yes. That issue is incorporated, or that matter, I
14 think is incorporated in our inspection programme, not
15 just in Muckamore but in other services that we
16 inspect. I should have added that whilst we have a
17 dedicated team for mental health and learning
18 disability of inspectors and so on, as I have briefly
19 described, largely made up of nursing staff and social
20 work staff and AHPs, to some extent - allied health
21 professions - we also have a number of pharmacists as a
22 dedicated team inside the organisation which the mental
23 health and learning disability team can draw on in
24 terms of focused inspections.

25
26 So that would be part of the inspection programme.
27 where we found that there was not adherence to PRN
28 medication management, we would, (a), draw it to the
29 attention immediately of the staff in charge of the

1 ward or the unit, very likely escalate it to a senior
2 management, and it may be that we follow on beyond that
3 initial inspection with a dedicated medications
4 inspection. Pharmacy inspector and inspectors may well
5 be directed to that organisation or that unit on an 10:29
6 announced inspection - announced. Very often we are --
7 almost all of our inspections today, you know in a the
8 contemporary setting, whether they are in the statutory
9 sector which includes Muckamore, or services that are
10 required to register with us, the vast majority of all 10:30
11 inspections are unannounced, and that's quite different
12 from it was at the outset of RQIA's establishment.

13 45 Q. Yes.
14 A. But during those inspections, and you may have seen
15 some of them in looking at inspection reports from 10:30
16 Muckamore, for example, where although the initial
17 inspection is unannounced, it would be followed
18 possibly sometimes called an enforcement inspection or
19 a follow-up inspection. It might well be announced so
20 that the appropriate personnel, clinicians and others, 10:30
21 are available for the inspectors to speak with. It's
22 one of the challenges of unannounced; you might not
23 always have the appropriate team there. So it would be
24 followed up through very likely, or possibly, followed
25 up through a dedicated inspection of medication
26 management.

27 46 Q. But to summarise anyway on that last issue, you would
28 expect then there to be records or information
29 detailing the Authority's monitoring of the

1 administration of PRN medications for periods over
2 three months?

3 A. Yes.

4 47 Q. And you would expect there to be records relating to
5 Muckamore?

10:31

6 A. Yes. I can't say on every occasion that there was an
7 inspection, but yes. I have been aware of it being an
8 issue identified in inspections in a number of
9 facilities.

10 CHAI RPERSON: Sorry to interrupt you, Mr. McEvoy, but
11 just on that, your team, would they be reliant on the
12 notes?

10:31

13 A. Pardon?

14 CHAI RPERSON: Would your team be reliant on the notes
15 if you are looking at medical --

10:31

16 A. They would certainly rely heavily on notes but they
17 would triangulate the information with both the notes,
18 records of medication incidents; they would interview
19 staff; they would seek verbal affirmation; they would
20 use observation. So, they would attempt to triangulate
21 it --

10:32

22 CHAI RPERSON: Okay.

23 A. -- with other sources.

24 CHAI RPERSON: Thank you.

25 48 Q. MR. McEVOY: Moving on then to page 7, paragraph 25,
26 again you have given us a very detailed sort of
27 exposition in relation to the 2003 Order but if I can
28 just pick up on a couple of specific themes. At
29 paragraph 25 you talk about the services regulated by

the Authority under the 2003 Order, and you submit a definition of those. Care homes to include children's homes, domiciliary care and nursing agencies, residential family centres, adult daycare centres, private dental clinics, hospices, and you emphasise independent hospitals and clinics. Then you make very clear then hospitals including mental health and learning disability hospitals - of course including Muckamore - operated by the Trusts are not regulated establishments or agencies for the purposes of the 2003 Order, and, therefore, Muckamore does not fall to be registered with the Authority and therefore is not regulated. I suppose for the purposes of your role in relation to the 2003 order as it relates to Muckamore, what is it that you do and have done historically then? Can you summarise that for us?

10:32

10:33

10:33

17 A. Yes.

18 49 Q. Again, I am thinking about the public --

19 A. Yes.

20 50 Q. -- who are following the Inquiry and want to understand 10:33
21 in plain terms what it is that you do.

22 A. Yes. In the 2003 order, there are two groups of
23 service providers. One group is known as Part 3, and
24 they are required to register with us. That means they
25 have to pay us a fee. We inspect them, check that they
26 are safe and reliable and viable - when they pay an
27 annual fee to us as well, I should add - and as a
28 result we issue a registration certificate, allowing,
29 enabling that organisation to operate.

1
2 Because that organisation is registered with us, we
3 have a regulatory role, we have powers to restrict that
4 operation. So we can prevent admissions, for example,
5 to a care home, we can stop a practice operating, and 10:34
6 ultimately we can remove the registration. Not without
7 considering, I must add, the impact for residents and
8 service users, but we can cancel that registration and
9 that closes that service. That includes independent
10 hospitals, domiciliary care providers, children's 10:35
11 homes, even though they are provided by the Trusts,
12 quite often. Care homes, dental practices - not
13 general practice - they all fall into that category of
14 part 3, and we tend to say regulated.

15 10:35
16 I think probably it's an unfortunate word I have used
17 there to say that Muckamore is not "regulated", because
18 ultimately it falls under the 2003 Order, the title of
19 which is quality improvement and regulation, so there's
20 an element of regulation. But it only falls under that 10:35
21 in Part 4 of the Order, and only in relation to the
22 Health and Social Care Trusts from that point, having a
23 statutory duty of quality. Just as I have a statutory
24 duty to break even with the money, there's a statutory
25 duty, an absolute mandatory requirement, for good 10:36
26 quality services to be provided by the Trusts. The
27 standards for those were written in 2006.

28 51 Q. Yes.
29 A. We are allowed, then, to go in and inspect Muckamore,

checking their compliance with the 2006 standards.

2 52 Q. Yes.

3 A. And where they fail to comply with that, to ask them,
4 to require them, to address those issues through what
5 we call an improvement plan. Or we can take the most
6 serious step we can take, to issue what's called an
7 improvement notice.

8 53 Q. The improvement notice, just so we are clear, the
9 improvement notice is the most --

10 A. Severe.

11 54 Q. -- severe step that you can take with regard to --

12 A. Muckamore, or any statutory service that's not
13 registered. It is the most severe -- it is the extreme
14 limit of RQIA's direct action against, for want of a
15 better description, that service. We can't restrict
16 the service, we can't set conditions on it, which we
17 could have done for care homes, for example - and I am
18 not trying to say that's an easy route - but no
19 restriction, we said it's an improvement notice.

21 Beyond that, the only other avenue open to us is to
22 recommend to the Department of Health that they should
23 consider special measures for that organisation
24 particular to that service. I should say these are not
25 mutually exclusive routes. You know, you can recommend
26 special measures whether or not there is an improvement
27 notice or vice versa. But it is at the extremes. It's
28 quite different from registered. It's entirely focused
29 around the duty of quality.

1
2 There's no regime set out in the legislation for how
3 often Muckamore should be inspected, or any other
4 statutory service. Unlike registered service, where it
5 will state in the regulations how often. As I have 10:38
6 said, I am not necessarily recommending that that's a
7 good thing because I think we should be responding to
8 the risks and the intelligence we receive --

9 55 Q. Yes.

10 A. -- you know, as well as a regular pattern of activity. 10:38
11 That is the difference. We tend to maybe sometimes
12 say, not regulated therefore. It is subject to
13 inspection --

14 56 Q. Yes.

15 A. -- it is subject to reports, put in the public domain. 10:38
16 It is subject to possibly a service improvement notice,
17 which is very severe. Organisations, any Trust - and
18 service improvement can be served on a registered
19 service as well - but any organisation receiving a
20 service improvement notice from their regulator. I 10:38
21 think, would be considered to be a very serious
22 situation. They will be under intense scrutiny, not
23 only from RQIA, who will step up the amount of
24 inspection or information we require from them, but
25 also the Department of Health will be notified, the 10:39
26 Commissioner will be notified, and within a matter of
27 days --

28 57 Q. Commissioner, sorry?

29 A. The commissioner. Well, up until recently it would

- 1 have been the Health and Social Care board.
- 2 58 Q. Yes.
- 3 A. But I know that you are aware it has been subsumed
- 4 within what's now called the SPPG, Strategic Planning
- 5 and Performance Group, within the Department. We will 10:39
- 6 inform those colleagues in SPPG about the steps we have
- 7 taken, even when we are considering service
- 8 improvement.
- 9 59 Q. So, the SPPG is the Commissioner?
- 10 A. Is commissioning or still has that role, although I 10:39
- 11 know it is more complicated sitting within and under
- 12 the Department of Health from last April.
- 13 60 Q. Yes.
- 14 A. But we will inform them. The notice will be served on
- 15 the organisation within three days and it will be 10:39
- 16 immediately published on our website. We don't wait
- 17 until an inspection report is produced, which can take
- 18 several weeks, the improvement notice is published
- 19 immediately, put in the public domain, and the
- 20 organisation is required to demonstrate really serious 10:40
- 21 actions being taken, with timelines set out against
- 22 them, resources very likely, senior personnel. So,
- 23 it's quite a serious situation to be in. Certainly
- 24 special measures is the ultimate. I know you may know
- 25 that we recommended special measures in relation to
- 26 Muckamore in 2019. 10:40
- 27 61 Q. Yes, and that was very helpful. We will come to that
- 28 because you have gone into some detail on that so we
- 29 are going to come to that.

1 DR. MAXWELL: Can I just ask, you said you had a
2 conversation with SPPG, and presumably before that
3 HSCB, when you are considering an improvement notice?

4 A. It certainly would be part of our conversations. We
5 would explore evidence beyond the immediate inspection
6 as to what's going on here, what are the issues, what
7 are the problems? We will be talking to policy leads,
8 department leads, commissioning, to say we have a
9 serious concern about this, what do you know about
10 that; what's going on? 10:40

11 DR. MAXWELL: Could they influence your decision about
12 whether to issue improvement notice? 10:41

13 A. No, no. Evidence influences our position. If they can
14 supply evidence, that absolutely will be taken on
15 board, but so will evidence from the Trust, from
16 listening to families, from historic records, so
17 there's a triangulation of it. Inside RQIA then, the
18 decision-making process is a multidisciplinary team.
19 We will involve inspectors, senior inspectors and
20 others who have been on inspection in Muckamore and
21 others who haven't, but have experience working out in
22 that sector. There must be a proportionate,
23 accountable judgment reached. It must be defendable,
24 if you know what I mean, so we can demonstrate why we
25 reached that. 10:41

26 DR. MAXWELL: So, internally or externally, is there a
27 peer review of the draft report by people who weren't
28 involved in the inspection? 10:42

29 A. Yes. We do peer review as part of our quality

1 assurance process of inspection reports across our
2 divisions.

3 DR. MAXWELL: So it's an internal review?

4 A. Internal. Internal.

5 CHAI RPERSION: Sorry, but since Mr. McEvoy has already 10:42
6 been interrupted. Back to the improvement notice. You
7 say the improvement notice is published immediately and
8 put in the public domain. Can I take it an improvement
9 notice obviously follows an inspection. Would you not
10 be providing the hospital with the results of that 10:42
11 inspection to give them the opportunity of, as you
12 normally do, coming back to you and saying, well, this
13 isn't fair because? So that all of that would, in
14 fact, take place before an improvement notice is
15 issued; is that right?

16 A. Yes, Chair. I misled by saying immediately, I meant
17 immediately after the decision was reached.

18 CHAI RPERSION: All right.

19 A. But there would be several meetings and evidence
20 sought, and all possible alternatives sought to find 10:43
21 remedy. If that wasn't possible, only then would that
22 be reached. I should have explained there was a
23 process before that.

24 CHAI RPERSION: Can we take it before you would issue an
25 improvement notice, would you always talk to the SPPG?

26 A. I can't say for certain, I would like to check with
27 colleagues. I know it is part -- it is such a serious
28 step that I'd be surprised to find that we wouldn't
29 have spoken to policy leads and lead commissioners. I

1 mean I was researching, in terms of preparing for the
2 Inquiry, improvement notices across the HSC sector.
3 Since 2019, there have been five occasions. So it's
4 not used readily or -- there's a lot of consideration
5 in it.

10:44

6

7 I do believe from the time I have been there in the
8 last 20 months or so, on all the occasions where we
9 have been considering improvement, there would be
10 dialogue, there would be dialogue with the Commission.

10:44

11

12 Not in order to change our mind or to assist us in
13 reaching that, but rather to find out -- many of the
14 things we come across, you know, of course there's
15 issues for the individual provider and things they need
16 to address inside the organisation, you know, good
17 governance, leadership, you know, all of that. But
18 also we find, you know, systems-wide issues, bigger
19 issues around the system operating effectively. Often
20 we will want to test our understanding of what's
21 possible for the provider to address, and where there
22 is a system issue that the Department or the SPPG need
23 to be involved in. So, our conversation would be
24 partly, you know, to understand that; what actions have
25 been taken strategically, system-wide and so on. It's
an important part of the dialogue, I think.

10:44

26

CHAI RPERSION: Okay. Thank you.

27

62 Q. MR. McEVOY: Ms. Donaghy, just turning then to the
powers to inspect Muckamore Abbey Hospital, which is
discussed then at page 8 at paragraphs 29 and 30. 29

1 is something you have already just touched on in your
2 oral evidence there in terms of the distinction between
3 the responsibilities in respect of the two functions.
4 I won't take you through that again.

5

At paragraph 30 you tell us that the Authority's inspections of Muckamore began after the transfer of functions from the Mental Health Commission. So, that's 2009?

10 A. Mm-hmm.

11 63 Q. How soon after did those programme of inspections --
12 presumably there was a programme but how soon after the
13 transfer did the inspections begin?

14 A. It started in 2010.

15 64 Q. All right. 10:46

16 A. was the first inspection that I can see on record for
17 Muckamore. I don't know if it's helpful to say that
18 when we were established and started in 2005, and took,
19 absorbed, took on board the previous inspection
20 methodology of the independent sector, because - I am
21 saying because - likely because there's no regime of
22 inspection frequency set out in the 2003 Order,
23 inspections prior to 2009 hadn't commenced. There was
24 no programme of inspections for Muckamore or any of the
25 statutory services. It appears it's a transfer of the
26 former functions from the R&I units, and a continuation
27 of that to care homes, dental, daycare and so on.

28 65 Q. Yes.

29 A. But from what I can tell, from 2009 onwards, yes, the

1 Mental Health Commission came on board, and we will
2 come back to that because that brought with it the need
3 to have regular inspection. But I understand that RQIA
4 was also directed at that time to start a programme of
5 hospital inspections in relation to infection
6 prevention control and hygiene, and I understand that
7 included Muckamore, from 2009. My understanding is
8 because that was the result of a very serious
9 regional-wide outbreak of C.difficile, and I understand
10 there had been several deaths as a result. So, RQIA
11 were directed to begin a rolling programme, including
12 Muckamore, all hospitals, acute and mental health, so
13 you know, Antrim, Causeway, all of those hospitals. A
14 rolling programme started from that time.

15
16 That was supplemented, in my understanding, from 2014
17 when RQIA were directed to undertake a further regular
18 inspection programme of hospitals out of the Francis
19 report. There had been serious concerns identified in
20 England in a hospital, I think it was Mid-Staffs.
21 Colleagues would be more familiar. As a result of that
22 --

23 66 Q. You probably don't need to tell the Chair too much
24 about it.
25 A. I'd say not, Chair. My understanding is out of that,
26 RQIA were directed to start a programme of hospital
27 inspections for quality and safety. So, in addition to
28 those programmes starting, then the Mental Health
29 Commission responsibilities came to us in 2009, and so

1 we began then developing an inspection programme for
2 Muckamore from 2010.

3 67 Q. Okay. Just before we come to the nuts and bolts then
4 of the Mental Health Commission function, you said
5 there a moment ago that you were directed? 10:49

6 A. Yes.

7 68 Q. Obviously the Authority were directed in respect of the
8 C.difficile, and then the further, the 2014 programme
9 of inspections. From whom did the direction come?

10 A. The direction comes from the Department of Health. 10:49
11 Within our legislation - and colleagues will be
12 better -- I think it's Article 5 and 6, where the
13 Department can direct us to carry out an investigation,
14 a review or a series of inspections on their behalf,
15 and we can be directed to do that. 10:49

16 69 Q. Do you have a power of your own motion, as it were, to
17 say to the Department, you know, we are aware of an
18 issue that seems to be emerging from hospitals or in a
19 certain sector, we want to conduct our own programme of
20 inspections? Can do you it of your own volition? 10:50

21 A. We can do it of our own volition and we do not need
22 Departmental approval. The programme can be influenced
23 by direction, the Department want us to do something
24 and direct us, compel us to do something. Also the
25 Authority, through the information we receive and
26 programmes we carry out, may, of their own accord,
27 decide. We have autonomy to use our own resources to
28 respond in that way; we don't need approval. 10:50

29 70 Q. Has that been deployed, to your knowledge, recently?

- 1 Has that ability to do things of your own motion?
- 2 A. I am trying to think of recently because recently
3 there's been -- I am trying to think of all the reviews
4 we have done, which of them, if any, in recent times.
5 I am not certain. I would need to double-check the 10:50
6 sources of them because we have carried out a number of
7 reviews. Sadly, several of them have come out of
8 inquiries around hyponatraemia and neurology. We have
9 carried a series -- those would have been through
10 direction preceding that, so they have possibly 10:51
11 dominated in recent times.
- 12 71 Q. Those examples have come on directions rather than your
13 --
- 14 A. Those in recent times, yes. I know we do exercise our
15 authority. I have looked at the full review programme 10:51
16 right back, and there would have been -- I do recall
17 several occasions where it's said in the report that
18 RQIA undertook this at their own initiative. But to
19 give you precision on it, I would need to go back and
20 give you an example of it. 10:51
- 21 72 Q. Okay. I suppose before we leave the area entirely, a
22 few moments ago - a few minutes ago now - we had
23 touched on the transferring of the Mental Health Order
24 function into RQIA. I suppose I want to give you an
25 opportunity just to describe for us what your
26 understanding of the logic behind that decision was.
27 One of the things or one of the factors that you
28 mentioned was that of economy, sharing premises and
29 resources and so on. What do you understand the logic

1 of the decision to transfer the Mental Health Order
2 function into RQIA to have been?

3 A. Well, I don't think -- from what I read, I didn't
4 perceive that economy was the driving force. It was
5 seen as a benefit, possibly, but not the driving force 10:52
6 behind it. The words I remember from the due diligence
7 report was that RQIA was well-placed to fulfil the
8 functions of the Commission, because its focus is on
9 individual patients, and at that time certainly those
10 detained in hospital and in guardianship. RQIA already 10:52
11 had the authority to enter those premises and those
12 services, and were beginning to undertake programmes of
13 inspections. So, my understanding is that there was a
14 sense that the patients' experience, lived experience,
15 would need to be co-joined with inspection about 10:53
16 governance and systems and services to actually have an
17 effective quality assurance programme. Up until that
18 the focus of the Commission was, as far as I can read
19 it, very much on capturing patient experience through
20 interview, and carrying out a range of those sort of
21 personal stories and listening and so on. 10:53

22
23 RQIA, in its inspection programme - as I said it hadn't
24 commenced in Muckamore at that time - would certainly
25 take views from service users, residents and their
26 families. The Mental Health Commission brings with it
27 a real dominance of the need to look at those
28 individual stories. I believe from the reading of
29 that, it was seen that these two things needed to come

together, (A) to be an effective quality assurance process, that it was, I think, a genuine effort to have a more effective system. The economy bit was, I think, the accommodation was the only saving cost in it, which wouldn't have been very much, to be perfectly honest.

10:54

73 Q. Was there any resistance, or perhaps a better word might be circumspection, expressed anywhere to transfer the functions over internally within the Authority and with other stakeholders?

A. In my, if you could call it research for preparing for here, certainly I didn't find anything inside the Authority with any adverse reaction to it. But I did look at Hansard notes where I think the Mental Health Commission attended a meeting. But they would be more able to speak for themselves.

10:54

74 Q. Would that be at an Assembly Committee, or?

A. I believe so. I think it was in 2008 and I have referenced and accessed the papers online and there was reference there. I think, I mean probably reasonably - and maybe it's not for me to have a judgment on it - but I think the Commission were just cautionary about the need to, you know, in the transfer of the functions, that the efforts they have been making for patient experience weren't to be lost.

10:55

75 Q. Yes.

10:55

A. I don't think there was any --
CHAI RPERSION: I just wonder if there was any issue raised as to conflict, just in this sense? Because you became, as a regulator, an inspectorate of hospitals;

1 you then become responsible for effectively authorising
2 the detention of a patient, potentially against their
3 will --

4 A. Mm-hmm.

5 CHAI RPERSON: -- and reviewing that detention. Then 10:56
6 you are taking from those patients their views about
7 the institution into which you have effectively placed
8 them, and then potentially reporting on the institution
9 as not meeting requirements, for instance?

10 A. Well, Chair, I want to make clear I have no expert in 10:56
11 this. We approve the doctors who make the decisions
12 about detentions.

13 CHAI RPERSON: Yes.

14 A. You know, we approve their capability, their 10:56
15 competency. Yes, they are required to notify us of
16 detentions. And we check and test --

17 CHAI RPERSON: But isn't there a review -- sorry, you 10:56
18 are absolutely right to make that point and I accept it
19 entirely, but isn't there a review process?

20 A. Of the detention period?

21 CHAI RPERSON: Yes.

22 A. I am not certain, Chair, of our role in that.

23 CHAI RPERSON: Ah.

24 A. If any direct role. Certainly I know I have been 10:56
25 speaking to colleagues in these last days about that.
26 If I may, I'd prefer to check the detail on it. I
27 think our role is approving the medical personnel's
28 competencies --

29 CHAI RPERSON: I understand that and it's an important

1 point. It was more in relation to the review process,
2 which I think sits within your organisation but I might
3 be wrong about that.

4 A. I certainly know we have a role in second opinions for
5 the ECT and the medication therapies, but I'm not aware 10:57
6 of us having a role in detention extensions and so on.
7 But I am not familiar enough, Chair.

8 CHAIRPERSON: All right. Thank you.

9 76 Q. MR. McEVOY: Perhaps then before a break, we might deal
10 with the next topic, which is that of the Authority's 10:57
11 role as part of the NPM, the National Preventive
12 Mechanism - it's a bit of a mouthful - The Optional
13 Protocol to the Convention against Torture and Other
14 Cruel, Inhuman or Degrading Treatment or Punishment,
15 It's called OPCAT, as I think you have in your
16 statement. Now as you point out, that protocol, which
17 is an instrument of international law, is something
18 which aims to strengthen protections for people
19 deprived of their liberty. We are at paragraph 31 now,
20 at the top of page 9. 10:58

21
22 "The National Preventive Mechanism was set up to ensure
23 regular visits to places of detention in order to
24 prevent torture and other ill-treatment as required by
25 OPCAT. The members of the NPM are organisations that
26 independently monitor places of detention". 10:58

27
28 The RQIA then has that role and has it in respect of
29 Muckamore?

1 A. Yes.

2 77 Q. Your statement says at paragraph 32:

3
4 "Following the transfer of functions previously
5 exercised by the MHC whereby the RQIA became
6 responsible for the discharge of duties under the 1986
7 Order, it was considered that RQIA was an organisation
8 that was well-placed to take on this role".

9
10 Can you tell us by whom it was considered appropriate
11 that the RQIA should have that role?

12 A. Well, I am not sure, Mr. McEvoy. I know it happened in
13 2009 but I'm not -- I mean, it's a role that enables
14 government to demonstrate its compliance with the
15 international law, so it would be a government
16 decision. I mean it's not something that the RQIA have
17 autonomy over, or indeed, I would have thought, the
18 Department of Health. But I would need to be
19 absolutely certain, Mr. McEvoy, to check how that was
20 aligned to us.

21
22 It didn't offer us any additional powers to be part of
23 that, but my understanding is that it's recognising
24 organisations that already have independently the
25 powers to inspect places of detention, and that by
26 bringing them together in an alliance or a network, it
27 strengthens and allows us to report on the efforts that
28 are being made to ensure that people who are detained
29 in a whole range of places of detention, that they are

1 not subject to torture and abuse. But who actually...
2 it would be a governmental decision but I am not
3 certain which department or anything like that.

4 78 Q. All right. Are you aware of any outside or independent
5 reporting in terms of the Authority's own effectiveness 11:00
6 as part of that National Preventive Mechanism?

7 A. Well, we contribute to the National Preventive
8 Mechanism annual reporting. There's an element of it
9 that demonstrates the inspections and the issues that
10 we've uncovered or identified in the preceding year. 11:00
11 For example, in recent times there's been a lot of
12 focus on prison healthcare. As part of the National
13 Preventive Mechanism, we would work in collaboration
14 with the Justice Department, for example. There are
15 four organisations in Northern Ireland, as I understand 11:01
16 it, that make up the Northern Ireland element of the 21
17 UK-wide. So, we do contribute to that. We present at
18 conferences, we give advice --

19 79 Q. I think you misunderstand the question.

20 A. Oh sorry. 11:01

21 80 Q. No, there are a lot of questions coming, don't worry.
22 I will put it maybe again. The question was around the
23 effectiveness of the Authority as part of the MPM. In
24 other words, how effectively the Authority is
25 performing that role and adhering to its
26 responsibilities under OPCAT. If you are not aware of
27 any -- 11:01

28 A. I am trying to think of any independent. I mean, we
29 would evidence ourselves in our own annual report and

1 through the National Preventive Mechanism and through
2 meetings and so on. I am not certain there's any
3 independent evidence to demonstrate our effectiveness.

4 81 Q. Yes. The evaluation of your own --

5 A. I am not certain that there is, Mr. McEvoy. I will 11:01
6 look into that matter.

7 82 Q. Finally on this particular topic then. In paragraph
8 33, you say:

9

10 11:02 "The RQIA fulfils its duties in this regard through the 11:02
11 inspections of places in which individuals are deprived
12 of their liberty. As part of its work, RQIA also
13 monitors the treatment of and conditions of detained
14 individuals and makes recommendations to support
15 improvements in these settings".

16

17 11:02 what's meant by that last sentence? Is that a general
18 expression of what the Authority does under the Mental
19 Health Order, or is that specific to something under
20 OPCAT?

21 A. No, I don't think it's specific. I mean it's not
22 specific. It IS a general point that's being made that
23 in the delivery of our responsibilities under the 2003
24 Order and under the Mental Health Order, we carry out
25 inspections and reviews, and, as a result of both, we 11:02
26 make recommendations for things to improve. For
27 example, in the review programme for prison healthcare,
28 or reviews that were carried out -- I mean I looked at
29 reviews for safeguarding across mental health inpatient

1 units. At the end of that report there would be a
2 series of recommendations saying these particular
3 things need to be addressed. We are referring there to
4 a general point, as a process, as an outcome.

5 83 Q. This is how we adhere to --

11:03

6 A. This is how we do it, yes.

7 84 Q. On that point that you raise within the first sentence
8 of paragraph 33, and the phrase obviously is that of
9 "individuals deprived of their liberty", I know you may
10 be aware slightly earlier in this phase of the
11 Inquiry's work, the Inquiry received a presentation
12 from an academic in the area who specialises
13 particularly in the law around deprivation of
14 liberties. That was Mr. Keene KC. I don't know
15 whether you saw it?

11:03

16 A. I read the transcript.

17 85 Q. You will have seen from that presentation that the law
18 and the developments around the deprivation of liberty
19 generally are one that is certainly very much in flux.
20 Is that something to which the Authority has regard
21 specifically? Do you undertake your own reviews in
22 relation to the deprivation of liberty?

11:04

23 A. Well, one of the things that has become prominent, and
24 I think has been from the outside but a huge effort
25 more recently in our inspection programmes, and
26 inspection of places where people are deprived of
27 liberty, which are many, as you say, and increasingly
28 recognised as such, is our staff's ability to recognise
29 and act on human rights violations. So, we have put

1 considerable effort these last several years to now
2 have a mandatory training for all of our staff --

3 86 Q. Yes.

4 A. -- at different levels, for all staff to have a
5 minimal awareness of it, and then graduated training
6 and awareness and development of tools and protocols to
7 identify issues of, you know, autonomy being
8 restricted, of respect and dignity, all of those. But
9 in terms of an independent -- if you are asking me if
10 we have had independent, I'm not certain that I could
11 refer to that, Mr. McEvoy. I would need to check with
12 colleagues.

13 87 Q. Thank you. Sir, I am mindful of the time before I move
14 on. It's five past eleven, I can keep going for
15 another bit yet.

16 CHAI RPERSON: What is your next? I am just thinking
17 you are going to give yourself a long haul.

18 MR. McEVOY: I am moving on to methodology around
19 inspection procedures. There's quite a bit to it so it
20 could be quite a while. I am totally in your hands but
21 I am happy to make a start.

22 CHAI RPERSON: I think it's sensible to make a start,
23 otherwise you have a long haul to do afterwards, and,
24 more importantly, the witness does as well. If we can
25 keep going for about ten minutes.

26 MR. McEVOY: very good. Thank you, sir.

27 88 Q. At paragraph then 34, you say that:

28
29 "At the time of its establishment in 2005, RQIA did not

1 inherit or have prescribed any detail or robust
2 regional inspection methodology" -- I think this is
3 something you have already told us in your oral
4 evidence - "in respect of the services it was tasked to
5 regulate. The Authority then sought to develop its own 11:06
6 inspection methodology for regulated services and later
7 MHLB hospital facilities from 2009 onwards".
8

9 In doing so, did you import any learning or experience
10 from any other sources generally? 11:06

11 A. Yes. It's referred to in the methodology that the RQIA
12 looked beyond its own boundaries, if you like, to other
13 jurisdictions, Scotland, England and indeed the south
14 of Ireland I think, and researched other approaches
15 that were being adopted before developing their own 11:07
16 approach. I don't know if you want to get into it at
17 this point but I think the early days of that were very
18 much focused on an inspection, you know planning for an
19 inspection. They were coming from, I suppose, those
20 services that previously in the R&I unit were 11:07
21 inspecting care homes and what have you, where there
22 was a schedule of regular inspections. They were
23 announced; they were planned for. The service would
24 have been notified several weeks in advance, 'there
25 will be an inspection on this date or dates'. 11:07

26 89 Q. You are drawing on what you told us a little bit
27 earlier about the pre-2005 days?

28 A. Well, that would have been, I presume, the methodology
29 adopted by the R&I unit. But that approach was

1 continued to be adopted by RQIA as they continued to
2 inspect those registered services, very much focused on
3 a regular pattern of inspection. The hospital
4 inspections didn't start until 2009, as you say, and
5 '10. But they would have, from what I have read,
6 continued to use that type of methodology, you know the
7 idea of an inspection, plan for an inspection, announce
8 an inspection, seek information for the inspection, you
9 know. It had been carried through, I think, from the
10 registered services. Then that was the origins of the
11 first tentative steps, I think, at developing a
12 methodology for hospitals and statutory services. It
13 would have still had that idea of planned preparation,
14 seek information, plan that event, if you like.

15 90 Q. Yes. Well, was there a corresponding sort of
16 importing, if you like, of learning and experience from
17 the Mental Health Commission?

18 A. Yes, yes. From 2009. From 2009, the Mental Health
19 Commission, but the Mental Health Commission's work was
20 very much focused on patient experience.

21 91 Q. Yes.
22 A. So what you will find, and I think I may have mentioned
23 it in the statement, is that for the first couple of
24 years, as RQIA began the inspections of Muckamore and
25 others, the process of seeking patients' views would
26 have been a separate function, a separate step, and
27 separate from the inspection. The inspection then was
28 carried out on a different date, different times.
29 These two things, for the first year or two, were

1 separate processes. It was only from around, I think,
2 evidenced here, '13, '14, where they became integrated.
3 There was quite significant change in the inspection
4 methodology around '13, 14, that time.

5 92 Q. In fairness, you do detail that and we will come to 11:10
6 look at it. I want to take the opportunity discuss at
7 that at that juncture.

8 A. Yes, it's just my observation. I believe that that
9 regime of thinking about the process being an event, if
10 you like, an inspection will be held, the result of it 11:10
11 will be a report, that report will be made available to
12 the provider. To my knowledge, there was no
13 requirement on the provider - the Trust in this case -
14 to sign up to that report or to commit to the actions
15 within it. It was an inspection, compliance against
16 the standards, yes, triangulated information,
17 observation, records, produced a report, there's the
18 report. You know, it only came later that the whole
19 process started to change through looking to other
20 jurisdictions and blending the Mental Health Commission 11:11
21 patient experience into the process as a key part of
22 it.

23 93 Q. Moving then to paragraph 35. You are talking about the
24 initial sort of development of, I guess, a sort of an
25 embryonic methodology. You say: 11:11

26
27 "RQIA required time to engage and consult with a wide
28 range of stakeholders before being able to develop and
29 improve previous methodologies used in the inspection

1 of MHLD facilities by MHC, which were largely based
2 upon a visit-based methodology".
3

4 The point you are making, following on from what you
5 are told us, this isn't something that happened
6 overnight, it took time? 11:11

7 A. No. It took a few years.

8 94 Q. The question that I suppose the public and certainly
9 patients and their carers and loved ones might have is
10 while you were doing that, what was happening to or
11 what measures were being taken in respect of patients
12 in the meantime? 11:12

13 A. Well, the Mental Health Commission work didn't stop.

14 95 Q. Yes.

15 A. I think it's important to say, in fact if I didn't
16 state it clearly, those visits that were focused on, I
17 think they were called patient interviews and patient
18 experience, continued. It was the development of the
19 inspection methodology to ascertain compliance with the
20 quality standards that was being developed. The Mental 11:12
21 Health Commission already had a process, and I'm sure
22 templates and so on, to engage with patients as they
23 are referred to, and families and others. Those
24 continued, they did not stop. In fact, it's remarked
25 in some of the reports about the visit of RQIA to speak
26 with patients being entirely separate from the
27 inspection about the service, the governance and the
28 quality standards. I think what's being referred to,
29 or what I am trying to refer to there, is that the

1 development of that inspection regime against the HSC
2 2006 standards took time to develop, but the Mental
3 Health Commission work through RQIA continued.

4 96 Q. That pause that you described a little bit earlier in
5 your evidence in '09, '10, how does that sit with what
6 you are saying about how -- 11:13

7 A. I didn't mean to indicate that there was a pause. If I
8 did so, I retract that.

9 97 Q. No, no. Now is the time to resolve any ambiguities.

10 A. No, there was no pause in continuing the work of the 11:13
11 Mental Health Commission. Maybe what I was meaning
12 was, although the programme of inspections began, you
13 know, to start from, in theory, could have started,
14 could have started way back in 2005. Because under the
15 2003 Order, there is the opportunity for RQIA to 11:14
16 inspect at any time. I was just explaining that there
17 hadn't been a programme of hospital or statutory
18 services inspections.

19
20 with the advent of the 2009, you know, the Reform Act 11:14
21 and taking on the Mental Health Commission work, the
22 experience of patients did not pause. It continued, as
23 far as I can read. Then there was a period -- and I
24 should say, although the first inspection at Muckamore
25 was in 2010, my understanding was the methodology was 11:14
26 trialed in 2009 in a number of other inpatient settings
27 and then rolled out. It wasn't that there was a delay,
28 there was a trialing of the method. Then later, I
29 think around '13, '14 possibly, the methodology for

1 listening to patients and their views was combined with
2 the inspection of the quality standards into one pro --
3 not one process, I shouldn't say that, but into one
4 inspection process, as opposed to them being held on
5 different days and seen as different from each other.

11:15

6 98 Q. That's very helpful. It's cleared up any confusion in
7 my mind. Essentially it was the adding of a layer of
8 inspection --

9 A. Yes.

10 99 Q. -- onto and in corporation --

11:15

11 A. The experience.

12 100 Q. -- of the experience?

13 A. Yes.

14 101 Q. In paragraph 36 then beginning at the top of page 10,
15 you describe four principles which underpin the
16 development of an inspection methodology. I will just
17 go through the headings, I suppose.

11:15

18
19 "Focusing on improving care and outcomes for service
20 users. Promoting the providers' responsibility for the
21 quality of services. Targeting resources where they
22 are most needed and weighted to risk".

11:16

23
24 Then the provision of timely, user-friendly reports .

11:16

25
26 In developing and adopting those principles, did you
27 use any of the academic work around methodology
28 development and regulation?

29 A. I can't confirm that, Mr. McEvoy. I don't know. I

1 don't know. I just know that these were underpinning
2 principles that determined at the start of the process.
3 Because the HSC quality standards which were written in
4 2006, I mean they provide, I would call it, the
5 compliance framework. So when we are out on
6 inspection, clearly we are looking for compliance with
7 the quality standards. But the principles allow us to
8 at least focus on person-centred ownership by the
9 organisation. So, it added a dimension of applying the
10 quality standards. Not just going out inspecting
11 against a series of criteria but actually looking at
12 are these being applied in a person-centred way? Is
13 there ownership being taken by the organisation of the
14 outcome of this?

11:16

15
16 But whether or not that was informed by academic or
17 other sources, I don't know.

11:17

18 102 Q. In terms of the third principle, the principle at C
19 there, "targeting resources where they are most needed
20 and weighted to risk" then, you sort of expand on that
21 a little bit and say:

11:17

22
23 "The principle sought to ensure that RQIA used its
24 resources sensibly and applied them where they were
25 most needed. RQIA wished to focus its inspection
26 efforts weighted according to risk".

11:17

27
28 Can you tell us a little bit more about -- I appreciate
29 there has been development of the methodology

1 considerably over the years but can you tell us a
2 little bit about the way and the manner in which risk
3 is weighted or weighed?

4 A. Yes. I mean, I suppose the point there being made is
5 that there are no legislative frequencies of inspection 11:18
6 to Muckamore or other statutory services, and so RQIA
7 were saying in undertaking inspections, we should be
8 mindful that we direct our efforts to the areas that
9 are of greatest risk. We identify that from a number
10 of sources. The public service users, whistleblowers 11:18
11 know, others will contact us, they contact us by
12 telephone, e-mail; sometimes anonymously, sometimes
13 not. We capture all of that under what we call
14 concerns. So, that will give us some information.

15
16 As part of the wider system, there are other sources of
17 information - I know you will likely come to it later
18 but things like from serious issues such as serious
19 adverse incidents. Any serious adverse incident that
20 occurs in a mental health and learning disability 11:19
21 service, wherever it's provided, community or hospital,
22 we are required under the regional protocol to be
23 notified of that.

24
25 We also, for example, inside health and social care,
26 there's a system, if you like, called Early Alerts.
27 All of the HSC organisations would issue an alert if
28 something had occurred untoward. All of that is
29 gathered.

1
2 For registered services with us, you know the care
3 homes and dentists and what have you, there is a series
4 of what's called notifications. They are required to
5 notify us of basically any event that may have or did 11:20
6 cause harm to a patient or resident. We receive
7 possibly in excess of 25,000 notifications a year from
8 registered services. The statutory sector, including
9 Muckamore, are not required to do that. But under the
10 regional protocol, we do get SAIs. In the last five 11:20
11 years, notifications from Muckamore of all safeguarding
12 incidents. But our means of looking at risk is
13 basically balancing all of those sources of information
14 along with previous inspection findings, and
15 determining which of these services are leading us to 11:21
16 be concerned that we would, as a result, need to take a
17 regulation or enforcement action. It might mean
18 inspection to verify and check and test, but not
19 always. There could be areas we are concerned about
20 simply by speaking to relatives or families that would 11:21
21 require us to react. You know, increasingly we try to
22 look beyond when something has gone wrong.

23 103 Q. Yes.
24 A. You know, we try to look for other evidence of things
25 that might indicate the potential for something to go 11:21
26 wrong.
27 104 Q. Yes.
28 A. So, for example, we will be interested in staff
29 turnover, change of managers, those types of things,

1 because they raise a flag with us --

2 105 Q. A flag.

3 A. -- that we want to be increasingly preventive.

4 106 Q. And since when has that awareness, that sort of
5 prevention better than cure, if I can use the phrase, 11:21
6 approach, when has that formed?

7 A. Has been evolving, and still is, I should add, from
8 2019. And I know it's later in the statement --

9 107 Q. We will come to it.

10 A. -- but the technology has enabled that. 11:22

11 108 Q. Yes from?

12 A. -- from that time.

13 109 Q. Is that the iConnect?

14 A. The iConnect.

15 110 Q. We will come to that. 11:22

16 DR. MAXWELL: Can I just ask. You collect a wide range
17 of intelligence; is there a formal process of
18 converting that into a risk assessment or is that
19 really down to the individual's professional judgment?

20 A. It's down a lot to professional judgment but we've 11:22
21 begun in these last years to weight it and grade it to
22 an extent so that we, if you like, weight the -- using
23 just our own developed internal sort of indicators of
24 risk, and we have been doing that for a few years. But
25 still a lot of it is judgement.

26 DR. MAXWELL: And what are those weightings based on?

27 A. Just professional experience. I mean, we are still
28 developing it so it's not a complete or an established
29 tool. We would say here is a service that, you know,

1 we have now seen, for example, a manager has changed
2 over three times in the last year; we have seen an
3 increase in concerns about that service from families
4 and others; we, on our last inspection found failure to
5 comply against certain criteria. So, we would be
6 looking at that collectively to say that's a service
7 that might need our attention over a service that
8 doesn't have some of those factors. But I couldn't
9 honestly say that it's quantified and concrete.

10 DR. MAXWELL: If I can then just ask. You talk about 11:23
11 target targeting resources where they are most needed,
12 so you have a finite budget and not a very large one,
13 and you are getting this intelligence about a whole
14 range of services, statutory and regulated, so you
15 might have concerns about a number of services. How do 11:24
16 you decide which are the most in need of an inspection?

17 A. Well, it's down to the -- we now have, you know, weekly
18 and yesterday, for example, I chaired the Serious
19 Concerns and Emerging Issues Committee, so there's --
20 DR. MAXWELL: That's a formal committee? 11:24

21 A. I shouldn't say committee, I should say group because
22 it's myself who chairs it and I don't want to cause any
23 further confusion about the role of the Authority. The
24 Authority members chair the committees.

25 DR. MAXWELL: So it's an operational group? 11:24

26 A. It's an operational group. Both inside the individual
27 divisions they have weekly meetings and, look, we will
28 escalate on a daily basis. I have sat in at some of
29 those weekly meetings where the inspectors and senior

inspectors then share the information, they are thinking - whether it's Muckamore or another service - and collectively the group are thinking, right, what do we need to do here? That will be escalated up through the assistant director, director, to myself, and we can hold an extraordinary meeting if need be. But then we also on a monthly basis look at overarching where are we with independent hospitals, care homes, Muckamore, all of that. But it is a balancing act, there's no doubt about it.

11:25

DR. MAXWELL: Thank you.

CHAI RPERSOON: I think we can go to have to delve into this a bit more but shall we do that after a break. We will take a 15-minute break. At this stage of the Inquiry, certainly, I have no difficulty about you talking -- I think you are represented, aren't you, your organisation is represented today?

11:25

A. Yes.

CHAI RPERSON: So I have no difficulty you talking to those who represent you, but if you would just indicate to Mr. McEvoy if there is any fresh information you want to impart to the Inquiry, let us know.

11:25

A. Yes. Thank you, Chair.

CHAI RPERSON: And we will see you in about 15 minutes.
Thank you very much.

11:26

THE INQUIRY ADJOURNED BRIEFLY AND RESUMED AS FOLLOWS:

CHARPERSON: Thank you very much.

1 111 Q. MR. McEVOY: Thank you, Chair. We were talking about
2 the weighting of risk before we broke there.

3

4 Moving on to the last of the four principles,
5 Ms. Donaghy. At D on paragraph 36, there's a mention 11:44
6 of timely user-friendly reports. Built into that
7 principle, was there a system of -- I mean, presumably
8 before a report was produced, there's a draft;
9 presumably before that report is produced or finalised,
10 it's circulated in some form?

11 A. Yes. 11:44

12 112 Q. Is there a system of peer review?

13 A. There's a system of peer review beyond the completion
14 of the reports, but when an inspection --

15 113 Q. What do you mean by that, sorry? 11:44

16 A. The Panel asked earlier, you know, how do we check the
17 consistency of judgment across our teams, that they are
18 consistently effecting it in the same way, and we use a
19 peer review methodology, but that's after the
20 completion of the inspection reports. 11:45

21

22 But if I go back. When we carry out an inspection, a
23 report will be produced and it is shared with the Trust
24 for factual accuracy-checking first.

25 114 Q. I think I am asking you about something a bit 11:45
26 different. Internally within the Authority --

27 A. Yes.

28 115 Q. -- a report is produced, presumably in draft form, and
29 before it goes external or circulated in any form, is

there a peer review?

2 A. No. I think it's important to say, you know, the
3 inspection report is based on the inspectors' findings.
4 They are judged against the quality standards and the
5 various frameworks that we have. There isn't
6 interference by management or others to change those
7 findings. We will discuss the findings if there's a
8 need for escalation. If there's something has been
9 identified that cannot wait for the process of the
10 inspection report to be completed or checked, there
11 will be escalation, which may result in improvement and
12 so on.

11:45

The process of producing the inspection report is down to the inspector, the multidisciplinary team and the directorate, its factual accuracy checked back with the organisation whom we inspected and they have an opportunity, I think 28 days, to be able to come back and verify if there's something they have a problem with and only beyond that. After that, we carry out peer checks to assure ourselves of consistent application of our judgments, you know, and reflect on that. But it's not -- we don't make an organisational decision on an inspection report.

11:46

25 116 Q. So it's not reviewed before it goes out to the service
26 provider?

14/15

27 A. Not by some internal -- it's reviewed by the inspection
28 team. They may well have brought in, as I say, an
29 inspector from finance, estates, medicine, you know.

- 1 It will be that team who have the expertise who will
2 complete it but it's not circulated inside the
3 organisation. If I am maybe making it...
- 4 117 Q. No, I think that's clear. Since you mention it, you
5 just touched on the report being checked by the service 11:47
6 provider for, among other things, factual accuracy. I
7 know it's something you mention later in your statement
8 but this might be a convenient point to look at it.
9 what is meant by factual accuracy?
- 10 A. Well, that the facts are accurately reported. That the 11:47
11 evidence we have found is an accurate reflection and
12 accepted by the organisation as fact, not supposition,
13 not guesswork, but based on fact.
- 14 118 Q. Okay. If we just unpack that a little bit. Does that
15 mean if an inspection details an incident or an issue 11:48
16 in relation to something that something might have
17 happened on a ward - this is an entirely hypothetical
18 example - but if a healthcare assistant or a nurse is
19 misidentified, that presumably is something?
- 20 A. Yes, yes. 11:48
- 21 119 Q. In other words, if somebody is misidentified as being
22 -- if their name is spelt incorrectly or they are
23 simply mixed up by the inspector?
- 24 A. Yes, of course. Of course that would be clarified.
- 25 120 Q. But can then the service provider take issue with how 11:48
26 the fact is reported?
- 27 A. Not how it's reported but if the facts that we reported
28 were incorrect. Maybe if I said what we are reporting
29 is we are not investigating incidents, we are not

1 investigating, you know -- we are not investigating.
2 We are seeking quantifiable evidence of adherence to
3 the quality standards which are set out in the
4 framework. We are looking for evidence of good
5 leadership, evidence of staff training, evidence of
6 reflection, review. So, it's not incident-related.
7 121 Q. What you are just described there are all issues of --
8 A. Governance.
9 122 Q. Yes, governance, either subjectively or objectively
10 obtained. They are not, might I suggest to you, issues
11 of fact, or questions of fact?
12 A. Well, the evidence presented are the facts. The fact
13 is a patient told us what their experience was --
14 123 Q. Yes.
15 A. -- and we will reflect it.
16 124 Q. Yes.
17 A. The fact is we couldn't find a rota for the staff --
18 125 Q. Park it there. A patient told us what their experience
19 was; can the service provider come back and say the
20 patient is wrong about that?
21 A. No, because that's what we heard.
22 126 Q. Okay.
23 A. I mean, that is satisfactory evidence on our part.
24 127 Q. What do you then say to the service provider if they
25 challenge the patient's account?
26 A. Well, I have not seen people challenge the patient's
27 account. But we would -- I mean, everybody has
28 different perspectives. The service user's perspective
29 is valid. That's the point, it is valid. Whether or

1 not others share it, that's their prerogative but it's
2 valid. If there's anything raised with us that raises
3 a concern about the quality of care or safety for that
4 user, we will draw it to the attention of the staff and
5 the manager at that point.

11:50

6

7 I think everybody accepts that everybody has different
8 views, opinions, perspectives, they are valid. But we
9 are using, you know, several mechanisms to ultimately
10 come to a conclusion if those quality standards are
11 being met.

11:51

12 DR. MAXWELL: You have talked before about
13 triangulating things.

14 A. Yes.

15 DR. MAXWELL: If you heard from a patient about
16 something that concerned you or your inspectors, would
17 they try to triangulate that by looking at the records
18 in relation to the specific incident that was being
19 mentioned?

11:51

20 A. Yes, they would. They would look at incident records,
21 referral forms, Kardex, notes, Datix systems. They
22 would speak to other members of staff, they may speak
23 to an advocate, they may observe. So they will use a
24 mix of methodologies.

11:51

25 DR. MAXWELL: And to quote the late queen,
26 recollections may vary. Would the report include all
27 the different recollections or would the inspectors
28 make a professional judgment about which they
29 preferred?

1 A. I think it would be suffice to say the report reflects
2 our conclusion on the basis of the series of evidence
3 we have sought. It may refer to 'service users said
4 this', but on the series of evidence we sought, did we
5 find sufficient evidence to say there was effective
6 leadership or governance. And the criteria as set out
7 in the standards as to what the evidence would be, did
8 we find that evidence? You know, so we demonstrate
9 whether or not the evidence was available to us. It
10 shouldn't be so discrete that it's not obvious. 11:52

11 There's either good leadership, there's safe, effective
12 care, there's effective staff training and development.
13 It should be straightforward in many ways to evidence
14 it. Service user opinion then is an added part of that
15 and they will have a valid perspective. 11:53

16 PROF. MURPHY: Do services ever object to the final
17 report and say it's just not right? If they do, what
18 do they do about it?

19 A. They do sometimes come back with factual accuracy
20 checks, yes. will challenge that paragraph or that
21 statement on page 2 says we didn't have a staff rota
22 for that evening, or staff rota and what staff told us
23 didn't coalesce. So, they will come back and, you
24 know, verify it, and that can sometimes take us beyond
25 the 28 days to reach a conclusion, but we do reach a
26 conclusion. RQIA will take on board the views of the
27 provider, of course, and listen reasonably to points
28 being made. But we will conclude the report on our
29 findings. 11:53

1 128 Q. MR. McEVOY: I mean, if, as Dr. Maxwell explored with
2 you, there's a process of triangulation, and I
3 understand from the McConkey recommendations that there
4 was proposal about triangulation in the inspection
5 methodology, why then is there a need to go to the
6 service provider at a draft stage and look at factual
7 accuracy. If it's sufficiently robust, in other words,
8 with the triangulation process, why do you need to go
9 to the service provider?

10 A. I would say from my experience it's good practice. I 11:54
11 mean, before you issue a public document, which this
12 will be, you don't want there to be any debate about a
13 word or a page, because the focus must be on the
14 improvement. The focus must be on here is what we
15 found and here is what needs fixed by these dates. We 11:54
16 don't want there to be any distraction about a word or
17 a phrase. So, it's good practice to check that we have
18 not put anything in that is superfluous or ambiguous or
19 anything like that. We are very clear here is what we
20 found, here is what is required. That's the focus. 11:55

21 129 Q. Is there a policy or definition which governs and which
22 assists the service provider in understanding what it
23 is they can challenge and the extent of what it is they
24 can challenge?

25 A. what they can challenge? I don't know if we have 11:55
26 guidance --

27 130 Q. In terms of factual accuracy, what can they come back
28 and --

29 A. I am not certain if we have produced any guidance on

1 what you can challenge. we do, you know, put guidance
2 to providers about what we are inspecting for, the
3 format of the report, how it will be presented, big
4 focus on the quality improvement plan. I mean one of
5 the things you might come to is the ultimate report is 11:55
6 co-authored in some ways by that provider because we
7 will have presented the evidence, the compliance that's
8 required, and the provider must now state the action
9 they plan to take.

10 131 Q. Yes. 11:55

11 A. So they have co-joined in the commitment to achieve
12 that improvement.

13 132 Q. But you are an independent authority?

14 A. Yes.

15 133 Q. So, how is giving the service provider an element of 11:55
16 input at the draft stage concomitant with your role as
17 an independent authority? I mean, in the public's mind
18 how can you satisfy the public that that process is
19 sufficiently independent?

20 A. We are not asking the provider for a view. We are not 11:56
21 asking their view on our findings, we are not asking do
22 you think that's okay. We are saying are there any
23 factual inaccuracies in that document I have sent you
24 that you have a --

25 134 Q. Is that what they are asked or what --

26 A. Yes, factual accuracy is the process.

27 135 Q. We have established that there's no policy which
28 assists them in understanding the extent of which --

29 A. Well, bar common sense to know what's a fact and what's

1 is an opinion. I don't know, Mr. McEvoy, but I would
2 say it's pretty obvious what's factual.

3 CHAIRPERSON: I was just thinking, because I have seen
4 this sort of pushback in another context before. What
5 it tends to be is something like the hospital or the
6 Trust might say, well, you are making a recommendation
7 but you are aware that this service is already under
8 review and we have already taken the following three
9 steps to correct it, would you mind revising your
10 opinion. Is that the sort of thing that you might see? 11:57

11 A. I think that would be at the upper end of any
12 discussion. We will already have taken account, in the
13 conversations with commissioners and others, of issues
14 that the provider could reasonably expect others must
15 take responsibility for. We focus on what that
16 provider must comply with within the service they are
17 providing. It's very modest evidence around staff
18 rotas, training, adherence to, for example, safeguard
19 reporting, meeting thresholds, you know. We have to be
20 able to evidence how we have found that to be not
21 compliant. 11:58

22 CHAIRPERSON: Yes. Just by way of example, you give a
23 rating. Do you give a requires improvement type --

24 A. No. There is no rating used in Northern Ireland.

25 CHAIRPERSON: Right.

26 A. It has been subject at times to controversy. We
27 currently adopt a mechanism where a quality standard is
28 met, not met or partially met. We don't collate them
29 and rate a provider.

1 CHAI RPERSON: Yes, I'm sorry. Yes, I understand that.
2 But if you find, for instance, that a particular
3 service, the quality is partially met --

4 A. Yes.

5 CHAI RPERSON: -- have there been occasions where, as a 11:58
6 result of a hospital reverting to you, that has been
7 altered?

8 A. I couldn't say, Chair. I would need to check.

9 CHAI RPERSON: Is it possible?

10 A. I suppose anything is possible but it would be highly 11:59
11 unusual, in my view, because at the point of reaching a
12 report that's agreed through factual accuracy checking
13 and has been published in the public domain, it must be
14 unusual to find delayed evidence coming forward that
15 changed that position.

16 CHAI RPERSON: Yes, but this is at the earlier stages,
17 isn't it, this is before publication?

18 A. No, before publication, as I say, we would take
19 reasonable -- I mean we invite the provider, if we have
20 serious concerns about a meeting, we will invite them 11:59
21 to a serious concerns meeting. There's a real
22 opportunity there. In fact, we encourage providers
23 bring with you evidence of things you are doing, have
24 done, have acted on, because we want to be persuaded
25 that this action, you have already got it underway, you 11:59
26 are already taking action. We are trying to make sure
27 that we focus on the key things that need attention,
28 that our decisions are proportionate, reasonable. So
29 we invite every opportunity for people to say I have

1 acted on that, I have done that. So, there is a real,
2 you know, attempt to seek improvement without reverting
3 to enforcement, if we can do so. We will not hesitate
4 to use enforcement if we need to, but we encourage the
5 provider to come forward with resolution, if you know
6 what I mean.

7 CHAI RPERSION: okay. Thank you.

8 136 Q. MR. McEVOY: Encouraging the provider to come forward
9 with resolution, one can maybe, on one hand, understand
10 the spirit of that in wanting to work constructively to
11 the best result for all concerned, but isn't there a
12 risk - maybe there isn't - but isn't there a risk that
13 inviting that provider to convince you or provide
14 evidence to you otherwise might actually look like your
15 view about a concern has been diluted or watered down?

16 A. I suppose there's always a potential that some may
17 consider that. Personally, I don't. I mean, our
18 endeavour here is to play an important part in keeping
19 people safe.

20 137 Q. Yes.

21 A. If providers see the evidence, I mean -- and that's
22 what regulation is, whatever you call it, presenting
23 the evidence back to the provider of key critical
24 things around leadership and governance and safety. If
25 they take that at the point of inspection back and say,
26 we have acted on that, we are dealing with that, and
27 they must -- they will not persuade us by their words,
28 they will persuade us by the evidence they present, the
29 effort they have put in. The evidence must be there.

1
2 Then, if we are satisfied that that issue is addressed.
3 You know, regulation, in my modest time there, I have
4 realised and learned, must be proportionate. We must
5 use the enforcement actions proportionately,
6 reasonably, sensibly, all of that. But what we are
7 seeking to achieve is the improvement, and if that can
8 be achieved through us pointing out the non-compliance
9 and the provider acting on it immediately, then that is
10 the outcome we are after. 12:02

11
12 Often, we will address issues while we are there on
13 inspection. I have been out with some of the
14 inspectors while they are there and I can see the
15 evidence of addressing a matter immediately, you know. 12:02
16 That's more effective than waiting for an enforcement
17 procedure. If can be addressed immediately and
18 sustained, then we are satisfied, until we inspect
19 again or find other evidence to the contrary.

20 138 Q. while it's right that it must be proportionate, you 12:02
21 would also agree presumably with the idea that
22 regulation must be independent?

23 A. Absolutely.

24 139 Q. And must be perceptibly so?

25 A. Absolutely. I know we seek to continue to evidence 12:03
26 that to the public and others, that we are acting
27 independently, we believe fairly, firmly, using the
28 powers that are afforded to us proportionately and in a
29 considered way.

1 140 Q. Okay. Coming back to your statement then, Ms. Donaghy,
2 just at page 10, at the bottom then at paragraph 37.
3 Again we are going back a little bit in history, it
4 might have been overshot in the discussions since the
5 break a little bit. In any event, I will just welcome
6 your contributions, if you can give them, in relation
7 to what happened between 2009 and 2011, where you say:
8

12:03

9 "Through consultation and assessment you continued to
10 develop an inspection methodology and system of
11 inspection with a focus upon human rights compliance
12 standards and indicators".
13

12:03

14 With whom did you consult and who carried out the
15 assessment, if you can help us with that?
16

12:04

A. I couldn't honestly give you an accurate -- an accurate
response on that. I mean who we consulted with, I
haven't seen records of that so I would need to check
that out.

12:04

20 Ordinarily, in the work we do now in consultation, I
21 can only say to you that we reach out, you know, as
22 some might say, to other jurisdictions, to lobby
23 groups, people with expertise, and from lived
24 experience and from others, to the Department, to the
25 commissioners, and not just within the health system
26 but to others for children's services, adult services.
27 So, generally our consultation process -- and I don't
28 know if the consultation at that time was a formal one
29

12:04

1 which is guided by departmental guidance on
2 consultation, but I presume there was an extended
3 engagement with people to seek views on an approach.
4 But I couldn't say, Mr. McEvoy, exactly who was
5 involved.

12:05

6 141 Q. okay, thank you. Then down then on page 11 to the
7 bottom page -- I beg your pardon, paragraph 40. You
8 say then that between 2009 and 2011, the inspection
9 methodology sought to review quality themes within the
10 quality standards, which you referenced earlier in your
11 oral evidence, through a system of inspection focused
12 upon a set of six themes of autonomy, dignity,
13 equality, fairness, protection and respect. Indicators
14 of those themes: The intention was each inspection
15 would have a particular focus on one of the set themes
16 and the design indicators. Initially inspections were
17 specifically focused upon the theme of fairness.
18 Fairness to whom?

12:05

12:05

19 A. Well, I am working on the assumption that it's fairness
20 in terms of fairness under the equality Human Rights
21 legislation. Fair in that where we assess a service
22 with people who have different needs, that fairness is
23 where people have equal opportunity to access the
24 service, that their particular needs have been taken
25 account of. That is very important for us in the work
26 that we do.

12:06

12:06

27
28 It's not sufficient, for example, to provide, I don't
29 know, a service for people to eat and access

1 refreshment and what have you if individuals have
2 different needs in terms of accessing that. So, we
3 look for fairness, i.e. that the individual personal
4 needs have been considered, and that the organisation
5 doesn't have a mechanism or an approach that says
6 everybody gets the same, so therefore that's fair. No,
7 it's only fair where the individual needs have been
8 considered so that they can access the service. That's
9 what we consider to be fair.

12:06

10 142 Q. In terms then of this initial programme or series of
11 inspections which were focused around the theme of
12 fairness, there'd be material or documentation which
13 sets that out and sets out that commitment to a theme
14 of fairness, as it were?

12:07

15 A. Well, there should be because under the reports at the
16 time and since - and I know we have moved away from it
17 in more recent years - but over a period of time we
18 have looked at a focus on say a person-centredness or
19 fairness. So I would imagine, but I have personally
20 not reviewed the inspection reports from that time to
21 verify it, but I would expect so.

12:07

22 143 Q. Somehow or another it's informed you to --

23 A. That it's informed that.

24 144 Q. It's informed you to be able to give evidence to the
25 Inquiry --

12:07

26 A. No, I am satisfied that where we focus on a particular
27 element of the framework, there have been efforts made
28 and evidence of that have been considered during that
29 inspection.

1 145 Q. A moment or two ago the chairman asked you about a
2 system of rating and you said you don't use one, and
3 there's controversy I think you said about that. At
4 paragraph 41, the following paragraph, you say:

5 12:08

6 "At this time, RQIA assessed performance against the
7 quality standards as being compliant, substantially
8 compliant, moving towards compliance, not compliant and
9 unlikely to become compliant".

10 12:08

11 Is that a system of rating or what would you describe
12 that as?

13 A. I suppose that's a good point. In terms of rating,
14 what I was referring to was an overall rating, you
15 know, in terms of is a particular service, you know...
16 I know in England, for example, there are ratings used
17 for care homes and others about -- I don't know if it's
18 poor, satisfactory --

12:08

19 CHAIRPERSON: That is the sort of Ofsted type of
20 ratings which needs precised.

12:09

21 A. That type of weighting as an overall. I probably
22 should have been more clear, Chair and Mr. McEvoy, that
23 I had meant an overall rating. We have always used
24 some type of outcome measure against a standard. At
25 the minute it's currently met, not met, partially met.
26 At that time we used that approach - compliant, not
27 compliant. But that would be against individual
28 standards and didn't overall give a rate to go that
29 provider.

1 146 Q. MR. McEVOY: okay. That's clear, thank you. At
2 paragraph 42 then, you say, moving on to 2010/'11, the
3 Authority had in place a full inspection methodology
4 with systems,

12:09

5
6 "Sought to assess the quality of inpatient services for
7 adults and children with mental health and learning
8 disabilities".

12:09

9
10 So there's a full inspection method following respect 12:09
11 of Muckamore then?

12:09

12 A. Yes.

13 147 Q. "The methodology employed a number of methods", and
14 then you list them A to F. The first one (A) is "a
15 programme of announced and unannounced inspections of 12:10
16 wards".

12:10

17
18 I think earlier in your evidence, in fairness to you,
19 you said you have moved away from announced to more
20 unannounced inspections. Thinking back to this period 12:10
21 in time, how often were wards inspected typically, and
22 what was the ratio of announced to unannounced at that
23 time?

24 A. I couldn't give you a ratio but I am very happy to look
25 to it. I can say to you the vast majority in '10 and 12:10
26 '11 were announced. I just don't have a ratio, but the
27 approach was announced. There would have been times --
28 and I have seen exceptions to it. On reading some of
29 the reports from that time, there certainly were

1 examples of unannounced. The change comes around '13,
2 '14, when it begins to move to predominantly
3 unannounced. But the large proportion of that would
4 have been announced. I mean, I can't -- it would have
5 been wrong of me to speculate the figure.

12:11

6 148 Q. That is helpful. You appreciate the Inquiry is looking
7 at the historical context over the period of the Terms
8 of Reference. Anything you can do to support that
9 afterwards is welcome.

10 A. Thank you.

12:11

11 149 Q. In terms then of patient experiences, B. "Patient
12 experience reviews which involved discussions with
13 patients, both detailed and voluntary".

14

15 I mean, at this remove have you any idea of how often
16 patient experience reviews in that format took place,
17 like in a year?

12:11

18 A. In Muckamore specifically?

19 150 Q. Yes.

20 A. No, no, I can't give you a figure on it.

12:11

21 151 Q. What about overall?

22 A. The only figure I can recall off the top of my head
23 were the figures produced by the Mental Health
24 Commission, and that was pre-RQIA. So again,
25 Mr. McEvoy, I would need to check.

12:12

26 152 Q. Look, again it's appreciated that this is historical
27 material, and if you can help, you can help; if you
28 can't, you can't, in terms of the detail.

29 A. Yes.

1 153 Q. Then, in terms of F in particular, where you talk about
2 "responding to any concerns or intelligence it had
3 received".

4

5 Can you help us with what you mean by or what was
6 understood at that time by concerns or intelligence?
7 what format or what species of concerns or intelligence
8 the Authority might have taken in?

12:12

9 A. Well, it would have been largely concerns raised by
10 patients and their families or whistleblowers, you
11 know, that type of concern. Or intelligence coming in,
12 I'm trying to think were the SAIs in process at that
13 time. They may not have been, I'm not certain. But
14 certain whistleblowing. In looking back over
15 inspection reports, I did note and I know you will
16 refer to it later, I'm certain, but in later reports,
17 independent reports that looked back to that time, I
18 noted staff raising concerns with RQIA. Staff who, for
19 example, had been maybe working in a temporary capacity
20 in the service raised their concerns with RQIA.

12:13

12:13

21 154 Q. Yes.

22 A. That's the sort of source of concerns or intelligence
23 we would have acted on.

24 155 Q. Even at this stage then, you are accepting a mixture of
25 both staff and patient --

12:13

26 A. Yes, yes.

27 156 Q. -- information?

28 A. Yes.

29 157 Q. At page 13 then, paragraph 46. You round this sort of

1 aspect of the historical discussion off by telling us
2 then that RQIA continued to review its inspection
3 methodology and consider improvements aimed at
4 assessing quality and making relevant recommendations
5 for service improvement. Between 2014 and 2015 it
6 focused its programmes of inspection, review and
7 monitoring of mental health inpatient facilities around
8 the theme of person-centred care, and aimed to address
9 three specific and important domains: Is care safe?
10 Is care effective? Is care compassionate?

12:14

11
12 Can you help the Inquiry by telling us from where it is
13 that those three domains were drawn? What was the
14 source of those?

15 A. I can't confirm, Mr. McEvoy. I'm sorry, I can't
16 confirm.

12:14

17 158 Q. That's okay.

18 A. I can only -- and working on the premise, this was an
19 evolving methodology.

20 159 Q. No, I think that's clear from --

12:15

21 A. There was learning. I should say as well, you know,
22 that although this service is obviously very focused,
23 and this methodology very focused on mental health and
24 learning disability, and on Muckamore in particular, I
25 think it's helpful maybe to say that this inspection
methodology is not being developed in isolation of the
rest of RQIA. During this time there's also
inspections going on in care homes, and that's evolving
and learning. There's inspections going on in acute

12:15

1 hospitals, in independent hospitals. The learning will
2 come from across --

3 160 Q. I pause you there if I might. Just help us then, what
4 was picked up from care homes and other settings, did
5 that feed into your approach? 12:15

6 A. Yes, although I can't confirm that it was in that
7 particular year that's referred to there, which is
8 2014/15. I do know that, as I mentioned earlier, the
9 hospital inspection programme started in 2014, and I
10 have seen evidences -- 12:16

11 161 Q. Is that the C.difficile one?

12 A. No, the C.difficile was 2009. 2014 was the response to
13 Francis. But it started to -- it was directed from
14 2014. I have seen evidence and can assure you that the
15 learning from the hospital inspection programme did
16 influence the mental health and learning disability,
17 indeed the wider inspectorate programme. It's a year
18 or two beyond the '14, '15, particularly with Professor
19 McConkey's independent analysis of it, that you will
20 later see the obvious evidence of the acute programme
21 influencing it because, as I have understood, when the
22 hospital programme began, there was a realisation that
23 you can't do it by ward, it must be cross wards. It
24 must cross sites. It actually needs to look to the
25 corporate organisation. 12:17

26 162 Q. Yes.

27 A. So that began to influence --

28 163 Q. That was of a subsequent conclusion that was reached --

29 A. Subsequent, after 2016.

1 164 Q. -- elsewhere, and we will come to that.

2 A. I think even at this time the hospital programme was
3 operating, and I believe there was a sharing of the
4 evolution of the methodologies across the organisation.

5 DR. MAXWELL: Can I just ask about that because there 12:17
6 is this tension. In Northern Ireland people constantly
7 talk about person-centred in every aspect. There's a
8 tension between being person-centred and being
9 system-centred. You have just said you can't do it by
10 ward. I would just like to ask you how you pick up 12:18
11 person-centred care if you don't do it by ward.

12 A. Again, I realise when I hear my language back to me
13 that I should have maybe chosen my words more
14 carefully. I think you can do it by ward but what we
15 have found from a system perspective, that a ward 12:18
16 largely doesn't set its own policy. I mean, an
17 individual ward, an individual service, is acting on
18 corporate policy. If we don't, you know, look at the
19 boundary beyond the ward, if we don't look to the
20 hierarchy, to the management structure, and see where 12:19
21 is that coming from, where is that -- you know, we will
22 have missed the opportunity to secure improvement
23 across the wider service. But it has to be integrated
24 with listening to individual stories. That has not
25 been replaced by our attention at a system level. We
26 still spend a considerable amount of our time in
27 inspections. Although I say don't do it at ward, we do
28 it in all the wards.

29

1 The point is at Muckamore, for example, when the team
2 are out inspecting, they inspect in all of the wards.
3 They come back to a central point, they share
4 information, discuss what they have found, go back and
5 check again. So, actually we are still inspecting
6 wards.

12:19

7 DR. MAXWELL: Do we know that within a single facility,
8 or service, there can be huge variations between teams
9 and wards?

10 A. Yes.

12:19

11 DR. MAXWELL: Do the reports actually include that?

12 A. Yes.

13 DR. MAXWELL: So you would be able to isolate these
14 factual evidence and judgments at a ward level as well
15 as at the hospital level?

12:20

16 A. Yes. In fact, I have seen reported in inspections, and
17 I'm sure the words are different from those that I
18 would use, but where we say we saw good practice in
19 ward A and were disappointed that despite the efforts
20 have been made there to sustain that, another ward on
21 the site has not adopted that practice.

12:20

22 DR. MAXWELL: But would you say the standard was met on
23 ward A but not on Ward B?

24 A. Yes, yes, but ultimately we would say the standard is
25 not met.

12:20

26 DR. MAXWELL: For the whole hospital?

27 A. Because this is it. If it's sporadic like that, if
28 it's not consistent, there is a problem at a corporate
29 level too because there should be oversight of that.

- 1 There should be --
- 2 DR. MAXWELL: I do recognise that but in order to make
3 improvement, you need more than knowing corporately --
- 4 A. Yes. We would specify the ward, yes.
- 5 PROF. MURPHY: I mean sometimes particular wards can 12:20
6 develop a toxic culture which isn't necessarily shared
7 by other wards. Do you measure the culture in any way?
- 8 A. It's a real challenge because -- and we are exploring 12:21
9 ways to be more effective at recognising and evidencing
10 the culture. I mean, what we describe as culture is
11 how things are done in a particular place. How to
12 describe that, how to turn that into -- and we do
13 reference, I mean now on reflection, in several of our
14 reports - not necessarily Muckamore in that case but in
15 a wider environment - we will evidence information 12:21
16 about what the culture is in terms of, say, staff
17 involvement, speaking up, listening, staff's morale,
18 those types of... They are difficult to quantify and
19 measure but we refer to them and try to find evidence
20 and seek improvement to address them. But it is
21 challenging, it's difficult. 12:22
- 22 DR. MAXWELL: Do you use any of the healthcare
23 organisational culture surveys that are around?
- 24 A. Dr. Maxwell, I would be afraid to say, so I would like
25 to ask colleagues to advise me. 12:22
- 26 DR. MAXWELL: Okay. Thank you.
- 27 A. Thank you.
- 28 165 Q. MR. McEVOY: Ms. Donaghy, moving on then to the
29 adoption of a pilot methodology in 2014/'15, which is

1 the next paragraph, 47. You tell us then you developed
2 a new pilot mental health and learning disability
3 inspection methodology in wards and units across the
4 five Health and Social Care Trusts. What prompted the
5 change or the need for a new methodology?

12:22

6 A. I suppose what prompts all of us to know, that there's
7 always a need to improve. You know, it's never a
8 finite position. Of course, I mean on reflection, this
9 is 2014/15 we are talking about. There already had
10 been incidents and issues, you know, forthcoming across
11 the health system about safeguarding, for example. I
12 think any organisation who thinks is there a need to
13 develop our methodology, of course there is a need to
14 develop it. There's a need to develop the methodology
15 we use today.

12:23

12:24

16
17 I think it's common understanding that any organisation
18 should constantly looking at its methodologies. I
19 don't think there was a particular incident that said
20 as a result of that let's relook, but the methodology
21 at this point had evolved to quite a different approach
22 than had been used earlier. You can see, for example,
23 we are talking there about the unannounced annual
24 visit. I think some of the more pressing aspects of
25 it, or one of the areas that I think is very important,
26 that had begun to be adopted, was the use of, for
27 example, refer to lay assessors, which are independent
28 volunteers, for want of a better description, who
29 assisted the inspector. They'd obviously begun to

1 adopt that.

2

3 They had stopped asking for pre-inspection material;
4 they had stopped notifying the organisation they were
5 due to attend. They had introduced the QUIP, the
6 Quality Improvement Plan, which was the co-joining with
7 the -- My view, on reflecting on this, this was a very
8 significant step. However, it was still ward-based.
9 It was still ward-based at that time. It hadn't yet
10 adjusted to a wider system.

12:24

11 166 Q. I appreciate there may not have been a single incident
12 that prompted a revision or the adoption indeed of a
13 pilot methodology in '14/'15, but would it be fair to
14 say that this pilot methodology was quite a different
15 animal than what you had used previously?

12:24

16 A. Very much so. I think it is materially different.

17 167 Q. Yes. So, if what you are saying is correct, that
18 there's always a need to improve, and of course one
19 would agree with maybe that general premise, why then
20 the move to a new pilot methodology as opposed to a
21 simple evolution of what you had? what prompted a
22 completely new approach?

12:25

23 A. I can't be certain, Mr. McEvoy. I can't be certain. I
24 do know from preparing for the Inquiry that there had
25 been events occurred in Muckamore in 2012.

12:25

26 168 Q. Yes.

27 A. And I don't know if that -- I know that, for example,
28 and I have read other reports that are available. I
29 mean, at that time I could see that RQIA - despite me

1 saying earlier that in the main at that time our
2 inspections would have been announced and planned - I
3 noted at that time in Muckamore there were several
4 consecutive unannounced inspections. That was in
5 2012/'13. I noted that, beyond that from '14, 15,
6 there was an adoption of an unannounced approach. I
7 haven't got papers or evidence to indicate to me if
8 that was the catalyst that made that move, but I can
9 see from reading the materials there was a changing
10 pattern.

12:26

11 169 Q. what we can see from what you tell us at 47B is this
12 revised methodology was characterised, among other
13 things, by an unannounced annual visit to each ward
14 focusing on patient experience. So, that's an
15 unannounced singular annual visit --

12:27

16 A. Unannounced, yes.

17 170 Q. -- to each ward?

18 A. Yes. And the patient experience note was now
19 integrated into that inspection as opposed to
20 previously, under the Mental Health Commission,
21 hand-over. Where they had been separate processes,
22 it's now integrated.

12:27

23 171 Q. Yes.

24 A. But still ward-based. I say it's the first time I
25 noticed the introduction of the lay assessors, which
26 was adding another element to creating capacity for
27 listening to people. It gives an evidence, if you
28 like, of the focus on listening to experience.

12:27

29 172 Q. Then at C overleaf then, just at the top of page 14,

1 same paragraph:
2

3 "The cessation of the completion of self-assessment
4 documentation for the ward by the service provider".
5

12:28

6 I know you touched on this a couple of moments ago. Do
7 you know what the rationale was or what prompted the
8 cessation of that practice?

9 A. No, I can't say, as I said. It is speculation likely
10 on my part to think that those inspections, that I saw
11 the pattern changing in 2012 to unannounced. Also I
12 think, I mean, this is '14/'15 we are talking about,
13 and I know you will come to it later, likely, but the
14 computer system had been introduced in 2013. So the
15 need possibly, the practical need for wards or units to
16 send information to us in advance of an inspection
17 possibly became less necessary because we now had an
18 information system put in place that, in some part -
19 and it's early days and much more had to be done with
20 it - I also think, you know, the move away from the
21 wards sending prescribed, if you like, information to
22 us, to us arriving unannounced, information already
23 available to us, and then during the inspection seeking
24 the evidence, it just changed the whole intent, I
25 think.

12:28

12:29

26 173 Q. I suppose one maybe more cynical or less favourable
27 construction might be that it did away with any
28 perception that the service provider was having the
29 opportunity to get its say in first, and there was the

1 risk that the regulator, i.e. you, might have been
2 somehow or other tainted or have your view tainted or
3 affected by what you were being told by the service
4 provider?

5 A. I don't know if that view was held by people at that 12:29
6 time but I accept that it might have been. I think the
7 material thing here in this process is that there's a
8 general move away from an inspection being an event
9 that you plan for and produce a report from, to an
10 inspection being a tool to check compliance with good
11 governance so that people would be safer as a result.
12 DR. MAXWELL: You did say earlier that one of the
13 objectives of the RQIA was to make organisations take
14 some responsibility for monitoring quality. So,
15 actually removing the self-assessment might be seen to 12:30
16 be moving away from encouraging them to manage their
17 own quality.

18 A. A very good point. I believe that the original
19 information sought from the provider wasn't
20 self-assessment based. It was information --

21 DR. MAXWELL: I see. Just data?

22 A. Just data.

23 174 Q. MR. McEVOY: In terms of the sources of information
24 that were obtained, and this is D, just the next
25 subparagraph.

26
27 "Obtaining information from previous inspection reports
28 and improvement plans, intelligence from previous
29 visits and other documentation submitted to RQIA, and

1 from patients and their families".
2

3 That suggests, just on a plain reading, that it was
4 quite a sort of receptive process. In other words, you
5 were waiting for the information to come to you. I
6 just want to give you an opportunity to rectify any
7 impression that that might give, that the RQIA was sort
8 of waiting to receive information rather than
9 proactively then seeking it once --

12:31

10 A. No. If I have implied that, it's not the intent. No.
11 We would have had that information available to us.
12 The previous inspection reports are in our domain, they
13 are accessible to us. Concerns raised from patients
14 and their families come in to us on a regular basis,
15 not just when we are on inspection. So that would
16 already be available to us, to some extent.

12:31

17 175 Q. Would you liaise with other bodies, for example the
18 Coroner's Service, others who may have information that
19 may be of relevance?

20 A. I am not aware of this liaison with the Coroner's
21 Service by way of example in planning for an
22 inspection. But we do liaise with the Coroner's
23 Service if there's outcomes from the work that we do
24 that would require us to do so.

12:32

25 176 Q. Okay. So it's more at the production end --

12:32

26 A. Yes, it's not preparatory.

27 DR. MAXWELL: Can I just ask you, do you look at
28 complaints received either by the Trusts or the
29 Ombudsman or...

1 A. we don't investigate complaints that are raised but we,
2 yes, do look for evidence of effective complaints
3 management by the Trust.

4 DR. MAXWELL: But you don't look at the themes in the
5 complaints?

12:33

6 A. No.

7 DR. MAXWELL: The material?

8 A. I know there has been work done regionally by the
9 Northern Ireland Public Service Ombudsman, recommending
10 a change so that there's more visibility of the themes
11 and that we, very likely, should be and could take
12 account of, but not at present.

12:33

13 177 Q. MR. McEVOY: So, the methodology was piloted then in 12
14 wards, you tell us in paragraph 48 in 2015. Did those
15 wards include Muckamore?

12:33

16 A. I can't remember, Mr. McEvoy. Yet I did read the
17 document but I just can't recall. I can't recall but I
18 can supply that.

19 178 Q. That's fine. After the pilot then in February, so when
20 it ran, I think we can take it from 2015 then, I think
21 then until you tell us in the next paragraph, February
22 '16. Would that be right?

12:33

23 A. Yes.

24 179 Q. The Authority then commissioned an external independent
25 evaluation of the methodology by Professor Roy
26 McConkey. I think we can possibly turn up the relevant
27 page in terms of the recommendations at 78 of your
28 statement. If we can look at that for a moment. It
29 should be 78. So 09678, please. "Recommended

12:34

1 improvements", I think, Ms. Donaghy.

2 A. Yes.

3 180 Q. Could we look in particular at number 5, please. You
4 can see there that one of the recommendations is around
5 triangulation of information, and I suppose an
6 assessment of the relevant importance placed on
7 different sources and indicators. I know there has
8 been some discussion already with Dr. Maxwell and some
9 further questions from me about that. Has that
10 particular recommendation found its way into the
11 Authority's routine practice even today?

12:34

12 A. We have certainly developed, I don't know if they were
13 placed back at 2016. But today I know we have adopted
14 strategies to demonstrate and triangulate information
15 from different sources to reach a basis of risk
16 assessment. What I am saying is the triangulation of
17 information, concerns come in, they are - I was going
18 to say largely but that wouldn't be true - but a
19 significant portion of them are reports from
20 individuals, families, patients and whistleblowing and
21 staff and what have you. But we have a methodology, an
22 approach that we are still developing, continues to
23 develop because we are trying to apply it across the
24 different sectors, but ensuring that we take account of
25 the different elements, children's services, prisons
26 and mental health. They are all modest differences in
27 terms of the balancing of risks.

12:35

12:36

28
29 So, we do have documentation around how we consider

1 concerns, notifications, SAIs, early alerts. I suppose
2 that would form the basis of a strategy, and that's the
3 term that's used. So there would be evidence of that
4 in place today.

5 181 Q. I will be corrected if I have this wrong but 12:36
6 triangulation also involves, you know, weighing and
7 assessing the input that you have directly from
8 patients and their loved ones as well?

9 A. No, we do, we do. Sorry, I should have clarified. 12:36
10 Information from patients, relatives, their families,
11 all of that is considered. Is there a weighting of it?
12 There is some weighting of it. Some weighting of it.
13 But I would have to say I don't think it's
14 sophisticated.

15 DR. MAXWELL: Is that transparent in the final report? 12:37

16 A. Not sufficiently, I would reflect.

17 182 Q. MR. McEVOY: So the effect then of Professor McConkey's 12:37
18 evaluation was the adoption of a number of those
19 recommendations. What we talked about a little bit
20 earlier in terms of the indicators of is care safe, is
21 care effective, is care compassionate, with the
22 addition of fourth focused outcome of is care well led?
23 Maybe you can help us with your governance background
24 but the addition of what you say then, the addition of
25 a well-led domain to the inspection methodology sought
26 to assist -- I beg your pardon, "sought to assess and
27 improvement level of governance and leadership within
28 services and provide recommendations aimed at ensuring
29 effective leadership, management and governance that

1 created a culture that focused on needs and experiences
2 of patients".

3

4 Now, we talked a little bit maybe about the first three
5 of those but now we have a fourth. Can you tell us, if 12:38
6 you can - and again we appreciate you weren't in the
7 organisation at the time - but if you are able to can
8 you tell us how that fourth focused outcome worked in
9 practice on a ward level?

10 A. Well, I think Professor McConkey's report was I mean an 12:38
11 identification of this fourth domain. The word I think
12 used by Professor McConkey was, and I am paraphrasing,
13 but he identified that if you stop the boundary at the
14 boundary of the ward, that you were missing the
15 opportunity to see the corporate approach, influence, 12:39
16 what have you. I believe he referred to services don't
17 work in silos, they are integrated. I believe that
18 that was the spawn that although it didn't happen at
19 that time, it started to introduce, even though there
20 was still ward-based inspections, seeking information 12:39
21 from the corporate level. So, there was some attempt
22 to start looking beyond the ward boundary, so to speak.

23 183 Q. I ask you to be careful not to speculate unduly.
24 Obviously I have asked you to assist if you can.

25 A. Yes. 12:39

26 184 Q. If what you say is right, then presumably there is
27 documentary evidence to support that, or some sort of
28 evidence that will support what you say, that there was
29 a reaching out beyond the ward, even as early as --

1 A. well, maybe I should be more cautious, Mr. McEvoy, then
2 to say. But Professor McConkey's report already points
3 to, it's not explicit, about the need to move to a
4 system-wide level. I have to be honest, that's clear,
5 it doesn't say that.

12:40

6 185 Q. No. I mean you would be careful, presumably, not to
7 overstate what the McConkey report says?

8 A. Let me just state what Professor McConkey's report
9 states, to my understanding. He pointed to the need to
10 include this fourth domain and he pointed to the need
11 that service wards did not work - I can't remember the
12 exact words - in isolation, and there is an increasing
13 need to look to an integrated model. Whether or not I
14 could evidence that in 2016, '17, I couldn't say. I
15 should be more cautionary about that.

12:40

16 186 Q. All right.

17 DR. MAXWELL: Can I just ask about that, because
18 presumably he also meant well-led at ward level.
19 There's a lot of evidence, particularly around nurse
20 staffing, that actually the ward level leadership is
21 possibly more important than the numbers. Was there a
22 specific response to look at at the ward level
23 leadership?

12:41

24 A. I don't recall that specifically stated.

25 187 Q. MR. McEVY: Okay. Then the culmination of all of that
26 then was the handbook then, the RQIA's handbook, 2017
27 handbook. I don't intend to explore it in detail but
28 you have included it in your exhibits. Now, following
29 all of that, the pilot, the McConkey evaluation and

1 then the outcome of the pilot with the McConkey
2 evaluation and recommendations built in, there's then a
3 development of an inspection methodology from 2018, or
4 between 2018 and 2019. Indeed, that's your next
5 paragraph.

12:42

6 A. Yes.

7 188 Q. Now, you introduced this by saying that,

8
9 "RQIA has continued to seek to improve and refine its
10 inspection methodology and has considered observations
11 and feedback from relevant stakeholders".

12:42

12
13 Then you mention the 2014 series of inspections that
14 the Minister requested. You make reference to a
15 rolling programme of unannounced inspections to examine
16 the quality of services in acute hospitals. Then you
17 say that in 2017, RQIA further developed and enhanced
18 methodology underpinning its inspection of mental
19 health and learning disability services, following
20 successful implementation of this methodology in acute
21 services.

12:42

22
23 Can we be clear whether or not the methodology was
24 rolled out in the same way and to the same extent in
25 mental health and learning disability settings as it
26 was in acute settings?

12:43

27 A. I don't think we could say or that I could say in the
28 same way and to the same extent, but learning from it
29 was applied. An example I give is the use of a

1 multidisciplinary team approach. In the earlier
2 evolution of the methodology, as has been looked at,
3 largely inspections, certainly in the early days, were
4 a single inspector; later we can see joined by possibly
5 another inspector or a lay assessor. But in the
6 hospital setting, the adoption was that
7 multidisciplinary team approach, so you would have
8 experience from different sectors, medicine, doctors,
9 nursing, occupational therapy, a mixture. That type of
10 approach was deployed then in mental health and
11 learning disability.

12:44

12 189 Q. I mean, I am just inferring from what you are saying
13 that if learning was applied then in the mental health
14 and learning disability setting from the acute
15 setting --

12:44

16 A. Yes.

17 190 Q. -- was the methodology rolled out at the same time in
18 every service provider or was it rolled out in acute
19 settings first? It's unclear from --

20 A. That element was acute services first.

12:44

21 191 Q. why was it not rolled out in mental health and learning
22 disability settings at the same time?

23 A. It was developed in acute services. It was developed
24 in response to the direction to start carrying out a
25 rolling programme in acute. They had not started until
26 2014. So, they began devising the methodology for
27 acute hospital inspection. That was the origins of it.
28 The learning from it translated over to mental health
29 learning disability, which already had a programme of

12:45

- 1 inspections from 2009/10.
- 2 192 Q. That's my next question, so the mental health and
3 learning disability settings were still labouring under
4 the same -- the 2009/'10 system?
- 5 A. Well, the 2009/'10 and the other developments reflected 12:45
6 in '14, '15 that already had begun to happen with lay
7 assessors and so on. Some of that had begun to emerge.
8 But my understanding is that the methodology deployed
9 in acute was around multidisciplinary teams and had
10 begun to look across a site. But it was a year later, 12:46
11 in 2019, that that very significant step was taken so
12 that the whole model, if you like --
- 13 193 Q. Was it rolled out in acute settings because of the
14 outcome or in consequence of the Minister's request for
15 you to look at acute settings? 12:46
- 16 A. Inspections were rolled out because we were directed to
17 do them. The methodology would have been our own
18 design. No, it wouldn't have been forced on us. No,
19 we would have designed the methodology.
- 20 194 Q. I think you misunderstand me. Would the methodology 12:46
21 that you applied --
- 22 A. In acute?
- 23 195 Q. -- yes. Was that applied as a consequence of being
24 requested to look at acute settings?
- 25 A. Yes, yes. That methodology was developed to carry out 12:46
26 inspections in acute hospitals as a direct result of
27 being directed to do so.
- 28 196 Q. Right. The Authority's function was narrowed then to
29 we have been asked to look at acute settings, we will

- 1 apply the methodology in acute settings; not we need to
2 roll it out to every service provider?
- 3 A. No, there wouldn't have been a requirement - I can't
4 quite think of the language - to say that must
5 therefore be adopted, but certainly there was learning 12:47
6 between. But, you know, I think services are
7 different.
- 8 197 Q. They are.
- 9 A. And I think it's reasonable that some consideration is
10 given to the different environments that we are -- but 12:47
11 there's some generic learning that is just good
12 practice.
- 13 198 Q. Well, elementally a patient is a patient irrespective
14 of whether or not they are a patient in an acute
15 setting or a long-term inpatient in a mental health and 12:47
16 learning disability setting.
- 17 A. Yes.
- 18 199 Q. And they all expect and are entitled to expect the same
19 standard of care.
- 20 A. Absolutely. Well, absolutely expected the same, and 12:48
21 this is where the fairness comes in.
- 22 200 Q. Yes.
- 23 A. Because actually, you know -- and don't get me wrong,
24 people in hospital, in acute hospitals, are very
25 vulnerable, there's no doubt. Anybody who is unwell, 12:48
26 of whatever age and for whatever reason we might end up
27 in hospital, you are vulnerable.
- 28 201 Q. Of course.
- 29 A. But people detained and in those sort of environments

1 also have very particular vulnerabilities. I don't
2 think necessarily saying that methodology in all its
3 parts is exactly equipped to suit that environment and
4 that environment, but there are elements of it that
5 seek to ensure effective engagement with patients,
6 suitable to their needs --

12:48

7 202 Q. Yes.

8 A. -- in the environment they are in. You know, there's
9 generic learning in that.

10 203 Q. Yes. I suppose acute settings were getting the
11 attention because that's where the focus was?

12:48

12 A. Yes.

13 204 Q. But could it be said, and you might disagree, but could
14 it be said that acute patients were getting more
15 attention and more focus from the Authority because of
16 the move to this methodology than inpatients in mental
17 health and learning disability settings because there
18 wasn't a focus on them?

12:49

19 A. I would not agree with that.

20 205 Q. Nobody at a public level -- at a governmental or
21 governance level was looking at what was going on in --

12:49

22 A. Well, I am concerned -- I would be concerned to hear
23 someone say that because I want to be very clear, there
24 was a programme of inspections in acute hospitals that
25 commenced in 2014. It was a rolling programme. It was
26 not inspections in every hospital ward, every year.
27 You know, that was not the case. It was a rolling
28 programme. Even to today, the volume - if volume
29 happens to be an indicator of attention - there are

1 more inspections carried out in care homes, in
2 Muckamore, in other inpatient facilities than
3 collectively, and that might not be a good thing, in
4 acute hospitals.

5 12:50

6 I would not accept that there was not the attention.
7 There's always limitations to what we do, there's no
8 doubt about it, but we had continued to carry out the
9 listening element throughout this and indeed over this
10 period. In the main I recall reading a document you 12:50
11 may refer to later that between 2012 and 2017, there
12 were 61 inspections in Muckamore. In a period beyond,
13 I think it was 2011 or '11 to 2018, there were 88, I
14 think. Now, those were all ward-based. There would
15 not have been the same volume of hospital inspections.
16 That's Muckamore and not all of the other 50-odd wards
17 that there are across Northern Ireland.

18 206 Q. Okay. Well, taking all of that into account and 12:51
19 assuming all that to be correct, nonetheless as you go
20 on to state in paragraph 51, you had cause to consider
21 the content and recommendations made in a report
22 received in November 2018.

23
24 "The report was produced following the commission by
25 Belfast Health and Social Care Trust of an independent 12:51
26 team chaired by Dr. Margaret Flynn to undertake a
27 serious adverse incident review to examine safeguarding
28 practices in response to reports of inappropriate
29 behaviour and allegations of abuse of patients by some

1 staffs in Muckamore Abbey Hospital".
2

3 Now, do you want to tell us more about that?

4 A. Well, I could tell you what -- I mean, I have read the
5 report, A Way to Go, I think it's referred to. I have
6 checked and in preparation for the Inquiry was RQIA
7 aware of it? In fact, RQIA's response is at one of the
8 appendices in it, so it's obvious they were certainly
9 aware of it.

10 207 Q. I should say to you in fairness to you, it hasn't been 12:51
11 formally entered into evidence yet and we will hear
12 from Dr. Flynn, but you are most welcome to talk about
13 it.

14 A. I can only say that I thought the report was 12:52
15 insightful. I mean, I obviously looked at it from the
16 point of view of findings around RQIA and I was taken
17 -- to be honest, that's the source where I got the 61
18 inspections because that report refers to it.

19 208 Q. Yes.

20 A. But what I reflected on was the difficulty that the 12:52
21 Panel had, and they referred to this, in trying to
22 assess the inspections that had been carried out and
23 find any thread of trends or issues. I think they
24 actually reverted to using patient experience reports,
25 which had been part of the earlier, to try and do so. 12:53
26 I recall, I hope correctly, that the report refers to
27 the inspection reports having rich information but, in
28 the process of doing so, it was difficult to find a
29 thread of trends or issues.

1
2 I concur with that because RQIA, if you like, found
3 itself in the same position. It had adopted a
4 ward-based inspection approach; very, you know - I'm
5 going to say comprehensive, others may not agree -
6 comprehensive reports of their findings, full of rich
7 information. But there was no real ability to put the
8 analytical aspect into it -- 12:53

9 209 Q. Yes.

10 A. -- to be able to draw out themes and recurrent issues. 12:54
11 The report refers to that, and I think that's --

12 210 Q. It sounds as though from what you are saying that you
13 certainly don't disagree with the conclusions reached
14 by that team?

15 A. No. I think there was real difficulty, the report 12:54
16 found difficulty trying to find themes and we certainly
17 hadn't produced or identified themes. I mean, that's
18 an important anchor point, if you like, and the
19 findings are valid. It's coalescing with that journey
20 that you have described, or I have described earlier,
21 about developing a methodology. I believe these sort
22 of came at the same time, if you like. They forged at
23 the same time. Much of what RQIA has been realising up
24 until this point is reflected in that report. We have
25 realised it as listening to Professor McConkey and
26 reflecting on the evidence there. It was the following
27 year that the iConnect system was brought in and it was
28 the first time -- 12:54

29 211 Q. That was 2019?

1 A. I should say, to be clear, that the system was brought
2 in in 2013 but there was no module, as it's called, on
3 that computer system for mental health and learning
4 disabilities specifically until 2019.

5 212 Q. Yes. Well, we will come back to that in due course. 12:55
6 But you have the report in November '18?

7 A. Yes.

8 213 Q. You are saying, if I understand you correctly, that
9 what some -- I mean, if what you are saying is right,
10 that some of the conclusions reached by that team
11 dovetailed or married with what was being thought
12 internally by RQIA, why weren't steps taken then to
13 address those very issues internally before the report
14 was published? In other words, if you were alive to
15 the issues that you then saw in paper from Dr. Flynn
16 and her team, why didn't you do something about it? 12:55

17 A. Well, I believe we did. I mean, we are saying then in
18 2016, it's 2016, Professor McConkey appraises --

19 214 Q. That's an evaluation?

20 A. -- yes, of that methodology to that time. 12:56

21 215 Q. Yes.

22 A. Beyond that, we start realising the need to look at a
23 system-wide issue. I can only imagine that if a
24 computer system was brought in specifically for that
25 element in 2019, that doesn't happen without planning. 12:56

26 216 Q. Yes.

27 A. So there must have been. I haven't seen --

28 217 Q. As you indicated - and we'll come to it - the computer
29 system was in place for long before that --

- 1 A. The basic computer system for, largely focused on
2 registered services, care homes, dentists, all of
3 that --
- 4 218 Q. Yes.
- 5 A. -- was there from 2013. But a particular aspect to it 12:56
6 was implemented in 2019. That would have had to have
7 been planned for. Probably a business case; I have not
8 seen that but I would imagine so. So I believe after
9 Professor McConkey's evaluation, which still at that
10 time we were doing the ward-based, but at least had 12:57
11 moved to more of a multidisciplinary approach and so on
12 at the fourth dimension.
- 13 219 Q. Are you saying that Professor McConkey's evaluation was
14 what prompted the development of the module --
- 15 A. I can't say that. I wouldn't have enough -- I haven't 12:57
16 seen evidence of the exact connection.
- 17 220 Q. Which obviously you don't want to speculate about?
- 18 A. I don't speculate. I don't know.
- 19 221 Q. No. All right. Well, I just want to get a clear
20 answer to the question I asked you a moment ago, which 12:57
21 was in relation to the Flynn report and its
22 conclusions. I asked you if it is right that what you
23 were doing internally was having discussions which were
24 raising the very same concerns, why did it take the
25 Flynn report before those are taken on board? Why did 12:58
26 the Flynn report have to come to fruition, in other
27 words?
- 28 A. Well, I'm not saying that it did, I am saying that what
29 I've read in the Flynn report, at least in the aspect

1 relating to RQIA, the number of inspections and the
2 analytics of trends and so on, was part -- coincides
3 with the journey RQIA was on in terms of reaching a
4 point of determining the need to move to an
5 intelligence-led system-wide approach. Much of what
6 RQIA were working towards, I think, addresses the
7 issues in the Flynn report as opposed to possibly being
8 a direct response to it. I am not certain, Mr. McEvoy,
9 I am not certain, but I know they coalesced at roughly
10 the same time.

12:58

11 222 Q. I suppose if what you are saying is accurate, would we
12 have had the Flynn report?

13 A. Pardon?

14 223 Q. If what you are saying is accurate about what RQIA was
15 thinking internally about trends, about
16 information-gathering, about tying together the trends
17 and inspections and analytics and all of that, if what
18 you are saying about internal thinking about that is
19 accurate, why then does the Flynn report reach the
20 conclusions that it does?

12:59

21 A. Well, it reaches the conclusions looking back to 2012.

22 224 o. Yes.

23 A. I mean, the period the Flynn report considered, as far
24 as I recall, was 2012 to 2017.

25 225 0. Yes. Yes.

18 / 50

26 A. So that's the period it reflected on.

27 226 Q. But did you build into your thinking all of that - the
28 intelligence, the concern about trends, about
29 information? Why not get in front of that and develop

1 that and fold that into your methodology?

2 A. I don't know, Mr. McEvoy, I can't say.

3 227 Q. Is it simply because the Flynn report was historical in
4 nature?

5 A. I can't comment. I don't know. 13:00

6 228 Q. Okay.

7 A. I don't know.

8 229 Q. If you can't, you can't. That's fine.

9 CHAI RPERSON: In due course, we are going to hear, I
10 think, there was an RQIA response to that report. 13:00

11 A. Yes.

12 CHAI RPERSON: Which is appended to the report.

13 MR. McEVOY: Yes.

14 CHAI RPERSON: But that may have to come into evidence
15 at a later stage. 13:00

16 MR. McEVOY: I think that's right. I did make the
17 point to the witness, in fairness to her, that that
18 report hasn't formally come into evidence yet. So it
19 may be at a later stage.

20 230 Q. Going back then just to the development, shall we say,
21 of the inspection methodology then for '18, '19, and
22 just overleaf to page 16. At paragraph 52 there, you
23 talk about the implementation then - and I think you
24 have certainly averted to it some detail - 13:00

25 "Of a systems-based approach to inspection focusing on
26 the entirety of a hospital site for the entirety of a
27 service as appropriate rather than inspections of
28 individual wards", and obviously we have discussed that
29

1 in some detail already. "Inspections were undertaken
2 by multidisciplinary inspection teams consisting of
3 mental health and learning disability assessors, lay
4 assessors, psychiatrists, pharmacists, psychologists,
5 senior RQIA officers, peer reviewers and others".

13:01

6

7 Then you sort of describe how the inspections continued
8 to be unannounced, and were usually undertaken over a
9 period of two to three days. You describe then the
10 multidisciplinary approach you had described it earlier

13:01

11 on in your evidence.

12

13 In terms of inspection of -- and this is the
14 multidisciplinary approach there, but was there an
15 inclusion in the multidisciplinary approach that would
16 have had specific regard to the work done by healthcare
17 assistants? In other words, they are obviously a key
18 part of the workforce at an establishment like
19 Muckamore?

13:02

20 A. Yes.

13:02

21 Q. Who was looking at what they did and what they
22 contributed, or otherwise?

23 A. Well, the inspection team look at that. I mean all of
24 our inspectors, bar lay assessors as I have mentioned,
25 are professionally qualified --

13:02

26 Q. Yes.

27 A. -- at Band 7. They look at -- and they come from a
28 professional background. They've either been trained
29 as a nurse or social worker or dietician, whatever.

It's they who look at the skill mix in the ward, professional nursing versus healthcare assistants, all of that. So it's the team who consider that.

4 233 Q. In a setting like Muckamore, like a Trust setting such
5 as Muckamore, I mean, most of those professional
6 groupings that you have indicated - obviously the
7 various clinicians, doctors, nurses, pharmacists,
8 psychologists and so on - have obviously got
9 professional regulators of their own?

13:03

10 A. Yes . 13:03

11 234 Q. As I understand it, there is no sort of similar means
12 of regulation of healthcare assistants in a setting
13 such as Muckamore?

14 A. Yes.

15 235 Q. Is there an appreciation or an awareness of that by
16 your inspectors?

17 A. I think our inspectors appreciate that there's many
18 staff involved in providing care and treatment to
19 patients. Some of them would be professionally
20 qualified, some won't. Porters, domestic assistants,
21 ward clerks, admin staff, they are all a vital part of
22 the ward environment. Their role is acknowledged.

23 236 Q. Yes.
24 DR. MAXWELL: But healthcare assistants work directly
25 to registered nurses.

13:04

26 A. Yes.
27 DR. MAXWELL: Registered nurses are accountable for
28 their behaviours, so there's a very specific line of
29 responsibility. Most of the concerns that have been

1 raised are about the behaviours of registered nurses
2 and healthcare assistants.

3

4 So, beyond a general awareness, how are other
5 professions guided on how they should inspect the
6 practice of nursing care?

13:04

7 A. I can only revert to what it is we are there to do.
8 Our compliance framework is the Health and Social Care
9 Quality Standards. It's for the employer to evidence
10 how they've recruited, supported, developed, oversee,
11 manage, the staff.

13:04

12 DR. MAXWELL: I'm not talking about the instructions, I
13 am talking about -- the standards, the quality
14 standards are quite broad.

15 A. Yes.

13:05

16 DR. MAXWELL: They have to be interpreted in order to
17 make a judgment about whether they have been met in an
18 individual circumstance. So, there are some
19 expectations about the ways in which certain staff will
20 behave to evidence that the standard has been met?

13:05

21 A. Yes.

22 DR. MAXWELL: You know, this move from ward-based to
23 systems-based, the answer is you need both, isn't it?
24 You need to inspect --

25 A. Yes.

13:05

26 DR. MAXWELL: -- the practice and behaviours on the
27 wards and the systems and the interrelationship between
28 them. I'm really interested to know how the inspectors
29 thought about how they were going to inspect the

1 delivery of the nursing service, which would be the
2 registered nurses and the healthcare assistants?
3 A. I am probably not sufficiently knowledgeable, Dr.
4 Maxwell, to answer the question in detail. I want to
5 make sure that the Inquiry is fully informed so may I 13:06
6 have a colleague maybe or someone to assist me to
7 answer that question more fulsomely?
8 CHAI RPERSON: Thank you.
9 A. Thank you.
10 CHAI RPERSON: How long do you think? We are at ten 13:06
11 past one. We are going to need to take a break pretty
12 soon. The witness has been going for quite a long time
13 now.
14 MR. McEVOY: We will pause there, if you wish. I am
15 happy to leave it there. I am going on to the next -- 13:06
16 I am moving on to the next area, which probably will
17 take a while.
18 CHAI RPERSON: We will break for just short of an hour,
19 we will try to come back at about -- if we come back at
20 2:00, does that give you enough of a break? 13:06
21 A. Yes. Thank you.
22 CHAI RPERSON: Thank you very much. Two o'clock.
23
24 THE INQUIRY ADJOURNED FOR LUNCH
25
26
27
28
29

1 THE INQUIRY CONTINUED AFTER LUNCH AS FOLLOWS:

2

3 237 Q. MR. McEVOY: Good afternoon, Ms. Donaghy, before the
4 break then, we had been looking at the fallout and the
5 extent to which the Authority had account of the
6 conclusions in the Way to Go report, the Flynn report.

7

8 I want to just discuss then what you say in the next
9 section which is in relation to the use of quality
10 improvement plans and inspection findings. That's at 14:08
11 paragraph 57. Now, I appreciate we discussed this in a
12 bit of detail this morning. I think you were able to
13 describe for us this morning the process around what
14 happens when a report is prepared, and how that's
15 shared with the service provider who checks it for
16 factual accuracy and so on.

17

18 At 57, you say: "Following any inspection of a
19 service, having provided verbal feedback to the service
20 provider (in the case of MAH being the Belfast Health 14:09
21 and Social Care Trust) RQIA compiles a draft inspection
22 report".

23

24 The draft inspection report is itself prepared having
25 already had the benefit of verbal feedback to the
26 service provider?

27 A. Yes. The inspection team would meet, generally before
28 we leave the site, so to speak, you know, over those
29 last days of the inspection, to give feedback of the

1 immediate findings and any immediate actions.

2 238 Q. Okay. What's the logic behind that?

3 A. It's to address any immediate concerns.

4 239 Q. Could it be said that sharing your conclusions with the
5 service provider before preparing a report, again might 14:10
6 give the impression to a member of the public, or
7 indeed a member of the public with a patient or loved
8 one in -- a patient who is a loved one in Muckamore,
9 the impression that this isn't entirely an independent
10 process because the service provider is getting advance 14:10
11 warning of what you might say in an inspection report.
12 That's bite of the cherry number one. Then the second
13 bite of the cherry, as we discussed earlier, an
14 opportunity to check the report for factual accuracy.
15 Can you see how that might impair the public's 14:10
16 perception of the independence of the Authority?

17 A. Well, not if I took the opportunity to explain it more
18 fulsomely.

19 240 Q. Yes.

20 A. Because I noted you used the word "share our 14:11
21 conclusions". No, we are sharing the evidence we have
22 found; we have not reached a conclusion. At that point
23 we are sharing the evidence we have found during
24 inspection, and ask any immediate actions to be taken.

25 241 Q. Right.

26 A. It's beyond that feedback meeting where we will come
27 back to RQIA, consider the findings and draft the
28 report, which would result. I would consider
29 conclusions to be possible enforcement action that we

1 might be proposing. That would not be decided at the
2 feedback meeting.

3 242 Q. why is it necessary to give verbal feedback? why not
4 just leave the site and go and get on with the business
5 of preparing a draft report?

14:11

6 A. Because the priority for us are the patients. If
7 there's anything needs addressed, it needs addressed
8 then, not when a report comes in several days or weeks
9 later.

10 243 Q. Would the answer to that not be to get the report done 14:12
11 as quickly as possible?

12 A. we do.

13 244 Q. why then do you need to have verbal feedback at all?
14 why not get on with the business of the report done --

15 A. Because safety is paramount. If there's issues of
16 staff training, rotas, feedback from patients that
17 require to be addressed about their activity in the
18 ward, their day-to-day well-being, they need addressed
19 immediately.

14:12

20 245 Q. So it's your evidence then that the provision of verbal 14:12
21 feedback is a matter of patient safety?

22 A. It certainly forms a part of it. Yes.

23 246 Q. In the next section, you then go on to deal with --
24 it's the next heading at the bottom of the page,
25 paragraph 60. You begin then to talk about
26 enforcement. You discuss this then in the context of a
27 serious concerns meeting.

14:12

28
29 "Depending on the nature of the issues and risks

1 identified during the inspection and the potential need
2 to take more urgent or significant action, the RQIA
3 inspection team will meet as a group, involving a range
4 of colleagues, some of whom will not have been directly
5 involved in the inspection (usually more senior
6 colleagues or those with a specialist role to discuss
7 the findings and the evidence that has led to those
8 findings)".

14:13

9

10 Have there been any serious concerns meetings in
11 relation to Muckamore?

14:13

12 A. Yes.
13 247 Q. And can you tell us when those were, please?
14 A. I will not recall the specific dates but I'm saying --
15 248 Q. Approximately?

16 A. Well, from 2019 is the year, is the timeframe I am more
17 familiar with, although I know I am no expert in it.
18 In 2019 there was service improvement notices issued to
19 Belfast Trust in respect of Muckamore. In advance of
20 that action being taken, there would have been serious
21 concerns meeting held to explore the matter and/or
22 straight to what's called proposal to issue an
23 improvement notice. If I may say that I can't be
24 certain whether both meetings would have been held
25 because it's not a linear approach, it's not essential
26 to work through serious concerns to a proposed -- to a
27 meeting where there's a proposal to issue a service
28 improvement notice. But for the domain we are speaking
29 about, there would have been meetings held in advance

14:13

14:14

14:14

1 of issuing those notices. They would have been held in
2 early 2019, I think maybe around February or March. I
3 know later there were further meetings held in the
4 latter part of that year. Those are evidenced in the
5 inspection reports that are on the RQIA website from
6 that period.

14:15

7 249 Q. Then, as you say in paragraph 61, there are:

8

9 "A range of outcomes arising from the EDM that can
10 include not proceeding with enforcement action. Where
11 enforcement action is deemed to be necessary, RQIA may
12 call senior representatives of the provider to a
13 'serious concerns meeting'. This provides the
14 opportunity for the provider to hear the specific
15 concerns raised by RQIA and the evidence considered
16 that may warrant enforcement action being taken".

14:15

14:16

17
18 who makes the final determination as to whether
19 enforcement action is required?

20 A. The enforcement decision-making group, which is a
21 multidisciplinary team of RQIA colleagues --

14:16

22 250 Q. Okay. So, that group has the final say so?

23 A. -- will make the decision on that.

24 251 Q. In terms of the senior representatives of the provider
25 that you describe, presumably those would include
26 senior officials from the Belfast Trust?

14:16

27 A. Yes.

28 252 Q. What about Muckamore itself?

29 A. Well, it would be the senior staff from the Belfast

- 1 Trust, including and up to the Chief Executive.
- 2 253 Q. Yes.
- 3 A. They would nominate individuals to attend that meeting.
- 4 So, very likely they would have nominated someone who
- 5 has direct influence and management responsibility to 14:16
- 6 Muckamore, but I can't confirm who attended the
- 7 meeting.
- 8 254 Q. Of course.
- 9 A. But that would be usual practice.
- 10 255 Q. We will maybe put it in those terms. Would you expect 14:17
- 11 somebody at Chief Executive level to be in attendance
- 12 at a meeting like that?
- 13 A. Certainly if we are at this point thinking about
- 14 improvement notices, it would be usual. I have
- 15 attended meetings where the Chief Executive would have 14:17
- 16 been in attendance.
- 17 256 Q. All right. Thank you. What about improvement notices
- 18 themselves then. You might have answered this but have
- 19 any improvement notices in relation to Muckamore itself
- 20 been issued? 14:17
- 21 A. Yes. I am referring to the inspection reports from --
- 22 which I believe there are two - two at least - from
- 23 2019. In the early part of 2019, as I say I believe it
- 24 was around February or March, the Trust were called to
- 25 a meeting where the intention was to serve improvement
- 26 notices. Ultimately, those notices were not served, so
- 27 there must have been sufficient evidence presented by
- 28 the Trust for the RQIA to be satisfied that the issues
- 29 had been addressed. 14:18

- 1 257 Q. All right. You say "must have". Can you be more --
- 2 A. Because that is the process. I mean the process of
3 inviting the Trust to present their plans to address
4 the issues identified would be considered outside of
5 the meeting, when the Trust have left, to be satisfied
6 that -- and as a result of that, through this
7 enforcement decision-making discussion, a decision
8 would be made as to whether to proceed -- 14:18
- 9 258 Q. Yes.
- 10 A. -- with the improvement notice or notices, or not at 14:18
11 that time to do so.
- 12 259 Q. Is that decision-making made publically? Is there
13 transparency around that decision-making? So if, as
14 you say, a decision was taken not to issue an
15 improvement notice, as you said yourself there "must
16 have". It obviously connotes uncertainty -- 14:19
- 17 A. Apologies but --
- 18 260 Q. No, no, that's no criticism of you.
- 19 A. Yes.
- 20 261 Q. what I'm coming to is whether or not there is a 14:19
21 publicly available or transparent means of the public
22 knowing why there was a decision not to issue an
23 improvement notice. Where would the public access
24 that?
- 25 A. In the inspection report of that time, it is noted that 14:19
26 the Trust were called to a meeting to discuss
27 improvement notices being served and that they were not
28 served. I cannot recall if it explains why. The
29 report will go on then to say what actions are being

1 taken and there what we would refer to as a QUIP, a
2 quality improvement plan.

3

4 I should add that later that same year, in the summer -
5 I don't recall the exact date - a similar approach was 14:20
6 taken and the Trust were called again to an intention
7 to serve improvement notice or notices. At that time,
8 and beyond that, those three improvement notices were
9 served. I recall that being August '19. That is in
10 the inspection reports from those dates. 14:20

11 CHAI RPERSON: I think to be fair to the witness, we are
12 in danger of stepping into the sort of granular detail
13 for which I expect the witness hasn't prepared.

14 MR. McEVOY: No.

15 CHAI RPERSON: That's no criticism. 14:20

16 MR. McEVOY: No, that is no criticism of her.

17 CHAI RPERSON: Because she is being asked at the moment
18 to deal with policies and procedures and methods.
19 There will be a time, certainly, when we are going to
20 need to explore in much more detail this granular. 14:20

21 262 Q. MR. McEVOY: This specific policy question is really in
22 terms of policies and procedures and if there's a
23 procedure around this. If I can put it that way, is
24 there a procedure?

25 A. Yes. 14:21

26 263 Q. So you understand I am not testing your recollection.

27 A. Yes, I understand.

28 264 Q. Is there a procedure by which the public, if it wished
29 to, could a concerned member of the public access

- 1 transparently the decision for not issuing an
2 improvement notice?
- 3 A. Yes --
- 4 265 Q. So it's not intended as a criticism?
- 5 A. No, I understand. 14:21
- 6 266 Q. Just the procedure?
- 7 A. where an improvement notice has been considered but not
8 served, it would be reflected in the inspection report.
- 9 267 Q. All right. The inspection report will have the answer?
- 10 A. For any service that would -- 14:21
- 11 268 Q. That's clear. Thank you very much, okay.
- 12
- 13 In terms then of the ability to impose special
14 measures, would it be fair to say that's the kind of
15 the nuclear option, so to speak, in terms of what the 14:21
16 Authority can do in terms of a service provider?
- 17 A. Well, I wouldn't describe it as that. The maximum
18 direct enforcement action that RQIA can take for
19 services under Part 4 of the Order, that's the
20 statutory services, is the improvement notice. 14:22
- 21 269 Q. Yes.
- 22 A. when we serve an improvement notice, we will continue
23 to inspect, report, you know, engage with that
24 organisation. We may recommend to the Department of
25 Health that they may wish to consider special measures. 14:22
26 That's up to the Department. We can make a
27 recommendation.
- 28 270 Q. You can make the recommendation?
- 29 A. We can make a recommendation.

1 271 Q. Presumably then, again procedurally, presumably if you
2 make a recommendation as the statutory regulator,
3 that's going to carry some weight; it is going to carry
4 very considerable weight as far as the Department is
5 concerned?

14:23

6 A. I would have sought so but I don't have any evidence to
7 --

8 272 Q. You would like to think so, I suspect?

9 A. I would like to think -- I mean, I think the Department
10 -- I mean our core purpose is to keep the Department
11 informed of the quality and access to health and social
12 care across Northern Ireland. They very often, as we
13 have mentioned earlier, direct us to carry out certain
14 pieces of work and studies. I suspect that a
15 recommendation from us would be given due regard.

14:23

16 273 Q. As a matter of interest, and I'm not going to get into
17 the detail around it at this stage, but as a matter of
18 interest do you know whether consideration has been
19 given to making such a recommendation at any stage in
20 relation to Muckamore?

14:23

21 A. Well, I can say, because it is in the inspection report
22 findings that I have referred to earlier, that RQIA did
23 make a recommendation about special measures in
24 relation to Muckamore in 2019.

25 274 Q. Okay. You appreciate we have to get it on to the
26 record, so it's helpful that you are able to give us
27 that information. All right.

14:24

28
29 Moving on then to this area that you have helpfully

1 drawn out around the training of your inspectorate. I
2 think, as you indicated earlier on, your mental health
3 and learning disability inspectors are drawn from a
4 nursing, social work or allied health professional
5 background and are all required to have professional
6 qualifications and maintain professional registration
7 with their relevant regulator. For example, nurses
8 with the NMC, and social workers with the Social Care
9 Council and so on. Then, as you point out, inspectors
10 have their own personal continuing professional
11 development requirements.

14:24

12

13 Just as a matter of context, you have described the
14 professional backgrounds of your inspectors. Can you
15 give some idea of their employment history? In other
16 words, where geographically they tend to be drawn from?

14:25

17 A. Well, our profile of staff largely come from across
18 Northern Ireland. It's something we are very keen to
19 expand, the places where people might enter into
20 working in regulation. In the main, the staff would
21 already be -- and we accept staff and newly-qualified
22 as much as we do experienced. Very often we will have
23 quite experienced staff coming to us to work in
24 regulation. So, there will be people who have already
25 been working out in the health sector, Health and
26 Social Care sector, I should say, largely across
27 Northern Ireland.

14:25

28 275 Q. Would it be fair to say that most of them are or were
29 employees of the various Health and Social Care Trusts?

1 A. Yes. I don't know the exact numbers but some would
2 also be drawn from independent sector employers; from
3 care homes, independent hospitals and so on. Yes, the
4 health system, I think, is one of the biggest employers
5 in Northern Ireland so it's very likely a large
6 proportion would come from there.

7 276 Q. I mean, look, you can deal with this question in
8 whatever way you feel appropriate but I think you
9 understand the point that's going to come from it.
10 when an employee comes to work for you as an inspector, 14:26
11 is it the position that they could finish their
12 employment in Trust A on a Friday and then go to work
13 for you on a Monday?

14 A. Yes.

15 277 Q. Okay. That would mean then, wouldn't it - without 14:26
16 putting too obvious a point on it - that an employee
17 could leave Trust employment on a Monday and then go to
18 work as an inspector within the regulator of that Trust
19 the very next working day?

20 A. Yes. But I must add they don't go out on inspection on 14:27
21 the first day they join us.

22 278 Q. No, but they go to work for an inspectorate and they go
23 to work for a regulator?

24 A. Yes.

25 DR. MAXWELL: Can I ask, are all the inspectors 14:27
26 employed by you or do you, for specialist areas, have
27 to second people in from the service?

28 A. All of our inspectors, of which there are about 60 in
29 total, are all directly employed. we have a small

1 number of bank inspectors, so they would work on a bank
2 contract. At times we would go out and seek specialist
3 input, not so much for direct inspection work but to
4 contribute to a review. So maybe somebody with a
5 background in, I don't know, obstetrics or psychiatry.
6 But generally not for the core inspection team.

14:27

7 DR. MAXWELL: So that's different from the English CQC
8 which does use people from the service to inspect
9 another.

10 A. We have, I know from speaking to colleagues in the
11 past, had an element of peer reviewers, I think largely
12 in from the hospital sector. To my knowledge we
13 haven't operated that for a few years. Possibly the
14 pandemic interfered.

14:28

15 DR. MAXWELL: Thank you.

14:28

16 279 Q. MR. McEVOY: In certain other spheres in public sector,
17 officials or employees may be asked to fill in a
18 declaration of interest form or something like that.
19 Do you use something like that?

20 A. I am not sure if a colleague would sign a declaration
21 of interest. I am not certain but I'll would be very
22 happy to find out. But I do know that in the main at a
23 practical level, inspectors who maybe recently have
24 been working in a particular Trust or what have you
25 would generally not immediately be working in that
26 Trust area within a very short period of time.

14:28

27 280 Q. All right.

28 A. But look, you know, it's important to say, I think,
29 that when people take up these roles are professionals,

1 regulators or health professionals or social care
2 professionals. Their background is important, their
3 experience is important. I think, you know, we are a
4 small organisation, we cannot be too particular that
5 somebody simply can't be appointed to inspect a service 14:29
6 that they have possibly worked in before. So I can't
7 say it would never occur.

8 281 Q. Yes.

9 A. But efforts are made to ensure that people are
10 comfortable in the environment they are working in, 14:29
11 that they are experienced and competent.

12 282 Q. Yes.

13 A. I believe we would, you know, respect the need to be
14 sensitive to placing somebody in a difficult position,
15 if that's what you are --

16 283 Q. Yes. The questions really go to public perception and
17 could the public have confidence about the independence
18 of you as a regulator. If an employee -- now I
19 appreciate what you say, there's a period of training
20 and so on, but even with the best will in the world, if 14:30
21 somebody has been working for a given Trust and then
22 goes and trains as a regulator with you and then goes
23 back in as an inspector in that Trust --

24 A. To be honest, in the main that wouldn't be an issue
25 that is pressing us. It wouldn't be a pressing issue. 14:30
26 I do believe there's sensitivity.

27 284 Q. Yes.

28 A. I don't believe it's a significant issue, if you
29 understand me.

1 285 Q. Yes.

2 CHAI RPERSION: And can I ask why not? I mean you will
3 know about the phrase "regulatory capture". This is a
4 problem not just in this jurisdiction, but it may be
5 acute in this jurisdiction because of its size, so why
6 doesn't it trouble you? 14:30

7 A. Well, trouble me -- I am more troubled now, Chair, than
8 when I started to answer the question and in thinking
9 about it. But I think the other thing is the scale of
10 -- I mean, look, in our regulatory work, inspection is 14:31
11 the primary tool, I would say, largely, of the work
12 that we do, but it's very broad scale. There are many
13 opportunities for inspectors to be involved in work
14 without, by necessity, having to place them in
15 somewhere they have worked in. Our role is so broad 14:31
16 that it would be difficult, I think, to find a
17 situation where it was unavoidable to place someone who
18 had immediately worked in a Trust. Trusts are very big
19 organisations, too. Somebody working in a particular
20 ward may have really no connection or knowledge with 14:31
21 another part of the same organisation.

22 CHAI RPERSION: I think it's the recognition that is
23 perhaps needed if a danger, which I think you are now
24 -- I am sure you have recognised it before. But
25 certainly in public perception terms, that is perhaps
26 more of a worry than if you are sitting within the
27 regulator itself? 14:32

28 A. Yeah.

29 CHAI RPERSION: Presumably, before any inspector goes out

- 1 to inspect anywhere, there is a period of training?
- 2 A. Yes.
- 3 CHAI RPERSON: And specific objective criteria applied
- 4 on the inspection itself?
- 5 A. Yes.
- 6 CHAI RPERSON: I mean, we will be looking at that, I
- 7 expect, in more detail in due course.
- 8 A. Yes.
- 9 MR. McEVOY: Thank you.
- 10 286 Q. In terms then of provision around specialist inspectors 14:32
11 for patients with mental health and learning disability
12 needs, can you tell us a little bit about the degree of
13 training that those inspectors would have? In other
14 words, do you have inspectors who are specially trained
15 in dealing with and interacting with patients with
16 learning disabilities?
- 17 A. Yes.
- 18 287 Q. Just give you a working example before you maybe go on. 14:33
19 Take, for example, a non-verbal learning disability
20 patient, can that patient be interacted with by your
21 inspectors?
- 22 A. Yes. I mean, the inspectors who are dedicated, if you
23 like, and work inside the mental health and learning
24 disability team will all have a background, if you
25 like, an experience and training, that brings in from
26 that environment. As part of their original, if you
27 like, training and working in the field of learning
28 disability and mental health, there will be a component
29 element of that as part of their professional

- 1 achievement.
- 2 288 Q. Yes. It might be your turn of phrase, but a
3 background, if you like, is that the same as saying I
4 am sure you are aware there are nurses who are mental
5 health nurses, and there's CR learning disability 14:34
6 nurses, and there are nurses who are both?
- 7 A. Mm-hmm.
- 8 289 Q. The inspectors who go out to, for example, Muckamore
9 and similar settings, are they --
- 10 A. We recruit inspectors specific -- 14:34
- 11 290 Q. From those backgrounds?
- 12 A. -- to that division. We recruit inspectors then
13 specific to adult care and also specifically to
14 independent hospital sector. People who come into
15 those work -- come from a background, having worked in 14:34
16 an environment. It might not always be in a ward
17 setting, but they may come from supported living or day
18 opportunities or daycare but they will have worked with
19 clients.
- 20 291 Q. With that background? 14:35
- 21 A. With that sort of background. Now, all of the mental
22 health and learning disability inspectors then
23 undertake -- well, they have a series of induction
24 programmes, mandatory training, human rights training,
25 legislative training, you know, getting to understand
26 the legislative framework that they are operating
27 within, as well as the tools that we use for
28 inspection, including things like observational tools
29 for people who may not have verbal skills. Those sorts

1 of things. In addition, they all are required to
2 undertake the GAIN training and there's four modules of
3 that. It's very comprehensive. They must repeat that
4 bi annually.

5 14:35

6 So there is a programme of training both -- some of
7 it's online, some of it's face-to-face, training and
8 events. Others of it is working as part of observing
9 and being part of a team or inspection process. Then
10 beyond that, when they are considered to be competent
11 in undertaking some work independently, so to speak,
12 they are shadowed for a period to take them through
13 that.

14 292 Q. Yes. The GAIN guidelines would perhaps be one of the
15 main ways to ensure that your inspectors would be up to 14:36
16 date in terms of their training for their work with --

17 A. Yes, that's critical.

18 293 Q. -- learning disabilities and mental health needs?

19 A. Yes.

20 294 Q. Okay. Now, I think we will move on a little bit. If 14:36
21 we can just move on to page 22 and to paragraph 77,
22 please. So, just a brief topic here of intelligence
23 monitoring. Now, we are told here that

24
25 "Alongside RQIA's programme of inspection, there are a 14:37
26 number of different means by which RQIA is alerted to
27 concerns relating to services, including notification of
28 safeguarding incidents, serious adverse incidents, and
29 direct contact from patients, families and members of

1 staff. More recently in relation to Muckamore, RQIA is
2 part of a number of working groups established to
3 oversee the investigations into incidents and
4 allegations arising from MAH".

5 14:37

6 Just dealing with the first part of that first, if you
7 wouldn't mind, please, Ms. Donaghy. Does that mean
8 that all safeguarding incidents and serious adverse
9 incidents notified to the RQIA are from all hospitals
10 and care settings, or is it just your regulated, just
11 the registered settings? 14:38

12 A. I will take the two separately, if I may. The serious
13 adverse incidents. I mean, the serious adverse
14 incidents notification, as you have referred to it, is
15 not part of the legislation, it's a policy, it's a
16 procedure in Northern Ireland for SAIs. Under that
17 procedure, RQIA are required to be notified of any SAI
18 that affects a patient involved in mental health and
19 learning disability services, regardless of where that
20 service is provided - in a community, in a hospital.
21 Detained or not, all adverse incidents affecting a
22 person under the mental health and learning disability
23 scope, so to speak, we are to be notified of all those
24 SAIs. 14:38

25 14:39

26 The only other SAI that we are formally required to be
27 notified of are SAIs that occur where it is a
28 registered service Part 3. We are not required, for
29 none of it under the legislation, but even under that

1 policy, we are not required to be notified of SAIs that
2 occur in the statutory sector.

3 295 Q. All right.

4 A. But that's not to say that we aren't, from time to
5 time, and at times we will be, but there's no
6 requirement to be. There is a requirement for mental
7 health and learning disability and for registered
8 services.

9

10 For safeguarding, it's the same principle really. 14:39
11 Under the legislation, there's no requirement for the
12 Part 4 services, the statutory services, to notify us
13 of safeguarding in any circumstance.

14

15 But under the registered services, because they are 14:40
16 registered with us, there is, I think I mentioned a
17 thing I mentioned earlier called notifications.

18 296 Q. Maybe just in ease of your position, if you just take
19 up at paragraph 81. Maybe at the bottom of paragraph
20 23, you explain this? 14:40

21 A. Yes, yes.

22 297 Q. And there you say:

23

24 "Muchamore is not a regulated, which means that there
25 is no statutory obligation" - as you have just
26 indicated - "to be notified of safeguarding matters
27 that occur in the service". 14:40

28 A. That's correct.

29 298 Q. Just to put some specifics into what you were saying,

1

2 "RQIA has the power under Article 40 and 41 of the 2003
3 Order to require information to be provided to it".

4

5 So you then go on and say "since 2019" - and this is 14:40
6 where I wanted to go to next, if you don't mind,
7 Ms. Donaghy:

8

9 "RQIA has required the Belfast Health and Social Care
10 Trust to notify" - you - "of any adult safeguarding 14:41
11 concerns of Muckamore that meet any of the following
12 criteria".

13

14 Before we go on to look at them -- there are only 14:41
15 three, I guess, so we may as well. They really deal
16 with allegations of staff misconduct towards a patient,
17 serious patient-on-patient incident, or any incident
18 resulting in a PSNI involvement. So, fairly broadly
19 drawn?

20 A. Yes.

21 299 Q. I suppose one observer might ask why did it take until 14:41
22 2019 to instigate that process?

23 A. Well, I have already mentioned earlier that in 2019, 14:41
24 RQIA had both proposed to issue improvement notices to
25 Belfast. As I have mentioned it's in the public domain
26 and inspection reports, both in the early '19 and
27 later. In later '19 we did actually issue those
28 improvement notice. I think the fact that we relied
29 then on Articles 40 and 41 to require the Trust in

1 relation to Muckamore to inform us about all of these
2 safeguarding incidents, is evidence of the further
3 scrutiny we were putting on the Trust in terms of -- I
4 mean, it had reached the point of us being so concerned
5 that we had issued improvement notice. I was
6 mentioning earlier that improvement notice is at the
7 highest end of the scale of our actions.

14:42

8 300 Q. Yes. Would it be fair to say you also had possession
9 of the Flynn report and --

10 A. Of course.

14:42

11 301 Q. -- that was a factor?

12 A. Of course. We had also advised the Department of
13 Health, as I have mentioned earlier, about our serious
14 concerns. My understanding, on speaking to colleagues,
15 is that this was a natural step beyond that to require
16 the Trust, despite it not being in the legislation, to
17 notify us of all of those very serious incidents, which
18 we now receive and have done since 2019.

14:42

19 302 Q. Okay. Then in the next paragraph, just developing this
20 a little bit:

14:43

21
22 "Notifications of safeguarding incidents are reviewed
23 by the RQIA. RQIA gathers information and makes
24 enquiries to assure itself that the Trust is following
25 the regional procedures for adult safeguarding".

14:43

26
27 Can you explain what enquiries you make and how it is
28 that you assure yourself about the quality of those
29 enquiries and how they can assure you?

1 A. Yeah. I think it's important to say that in being
2 notified about the safeguarding incident or
3 allegations, RQIA is not the investigating body. We
4 don't investigate safeguarding incidents. That's the
5 Trust through their DAPOs or designated officers, and 14:44
6 sometimes the police if there's a criminal element
7 involved. The reason we are notified, and have sought
8 to be notified, is to fulfil our role under the mental
9 health order, and to see if there are regulatory
10 actions we need to take as a result of learning of that 14:44
11 incident or allegation having occurred. Indeed, it's
12 my belief, for the same reason, that the SAI is
13 notified to us. It's not because we investigate SAIs,
14 it's because our immediate concern is for the safety of
15 patients, and are there any regulatory powers available 14:44
16 to us that require us to step in and check is there
17 something amiss in governance, in oversight, in
18 training, in all of that. It's not to investigate the
19 incident, although we do play a part in that later as
20 part of joint investigations and so on. But the reason 14:45
21 we are notified is to have an immediate thought and
22 action to anything we need to do to address those
23 regulatory points, the quality standards, the overview
24 and so on. Because if an incident has occurred or an
25 allegation made, it may point to an issue of staff
26 training, I don't know, a whole range of things. It's
27 to prompt us to have the opportunity to step in if we
28 should need to.

29 303 Q. Again, that was one of the themes in the Flynn report

1 about, you know, getting the analytics and information
2 and looking for trends. Isn't that right?

3 A. Yes, that's true. Now that we have the safeguarding
4 information, we have had the SAI information for some
5 -- for several years before that, but it was only in
6 2019 that we were able to begin to pull it together
7 with the information system.

8 304 Q. All right. In terms of there's a notified safeguarding
9 incident, as you say at paragraph 83, it's logged; you
10 consider the concern as part of your process of
11 monitoring intelligence, as we have touched on,
12 determining any patterns or trends and determining
13 whether adult safeguarding processes have been
14 followed. I think as you touched on again, appropriate
15 interim protection arrangements have been put in place.
16 In all of that, what's the role or what is the role for
17 patients and their loved ones?

18 A. Well, I mean, if -- where an incident -- I should say
19 that the regional protocol for safeguarding the
20 procedure requires the Trust to take the lead in the
21 investigation, and requires the Trust, to my
22 understanding, to advise families and inform families
23 and all of that.

24 305 Q. But I am thinking about the role of Authority in
25 particular and how do you get the input --

26 A. In an incident?

27 306 Q. Yes.

28 A. To be clear, we don't investigate incidents. Our job
29 is to provide assurance around the governance

1 arrangements in the Trust, have they sufficient staff?
2 Are staff trained? Are staff capable of recognising
3 safeguarding issues? Is there oversight, reflection,
4 learning, all of that.

5 14:47

6 The second regard is for the safety -- not second,
7 that's the wrong way for me to say that. The other
8 aspect of our work under the mental health order is the
9 safety and wellbeing of patients.

10 307 Q. Yes. 14:47

11 A. But we don't have direct contact with patients'
12 families. We don't hold records of patients, for
13 example.

14 308 Q. Yes. 14:47

15 A. They are patients in a ward in Muckamore, or in another 14:47
16 location under Belfast Trust. Where we want to make
17 contact with families, we do so through the Trust. We
18 will ask the Trust to contact families on our behalf --

19 309 Q. Yes. 14:47

20 A. -- ask would they like to speak with us? If there's a 14:48
21 resident or a patient who has an advocate, for example,
22 we'd ask could we approach the advocate.

23 310 Q. That's what I was driving at with the question.

24 A. Apologies.

25 311 Q. Is that how you get -- 14:48

26 A. Yes. We make access through the Trust.

27 312 Q. In fairness, just so we are clear, I know you have made
28 the point you don't investigate, but you are quite
29 clear you are looking to see whether appropriate

1 interim protection arrangements have been put in place.

2 A. Yes.

3 313 Q. Presumably you can't make a properly rounded assessment
4 of whether appropriate interim protection arrangements
5 have been put in place without getting some feel for
6 the patient at the heart of the safeguarding concern? 14:48

7 A. Yes. We will make contact with the Trust. We might
8 well need to go out and physically be onsite. Where we
9 need to speak to families, we ask the Trust to contact
10 the family to see if they would be willing to speak 14:48
11 with us.

12 314 Q. Okay. So there is a method for getting -- inputting
13 contact?

14 A. There is a method. Quite often these days that would
15 be through telephone contact. 14:49

16 315 Q. Okay, thank you. Okay. Those matters then we have
17 just discussed in 83 and 84, is that information that
18 the Inquiry would see if it interrogated your iConnect
19 system?

20 A. For safeguarding in relation to Muckamore? 14:49

21 316 Q. Yes.

22 A. Yes. We would have captured the safeguarding
23 information from Muckamore since 2019 in relation to
24 those three, those three categories.

25 317 Q. Okay. In paragraph 85 then there is some discussion
26 about strategy meetings, providing a forum for
27 professionals and agencies to work together to ensure
28 coordinated investigation and protection response.
29 Presumably this is not in relation to safeguarding, or

1 perhaps it is because it makes reference to
2 investigation?

3 A. Yes, it is. The strategy meetings -- where an incident
4 occurs - and I will clarify as best I can in a moment -
5 but where an incident occurs or an allegation made, the
6 Trust will call a strategy meeting to consider the best
7 approach to investigate and undertake that
8 investigation. That might end up being, you know, a
9 single organisation investigating the Trust itself.
10 They may determine that because of the nature of it
11 that it would be best placed under the joint
12 investigation protocol. So, RQIA would be invited to
13 attend that strategy meeting.

14:50

14 318 Q. Okay.

15 A. I should clarify: we are, to my knowledge, routinely
16 invited to the strategy meeting where there's an
17 allegation or an incident where the service is
18 registered. It is not automatic that we would be
19 invited to a strategy meeting where the service falls
20 under Part 4. But my knowledge, on speaking with
21 colleagues and the procedures, certainly since 2019, it
22 is our expectation that we are invited to strategy
23 meetings relating to mental health and learning
24 disability meetings.

14:50

25 319 Q. So that is something, just so I understand the basis
26 for that, there's no legal requirement?

14:51

27 A. No legal requirement. I am saying legal requirement, I
28 am thinking for a moment because --

29 320 Q. Statutory?

- 1 A. Statutory, there's no statutory requirement, and I am
2 learning in this environment. There is currently no
3 adult protection bill in place.
- 4 321 Q. Yes.
- 5 A. So the policies that we are following are procedures. 14:51
- 6 322 Q. Yes.
- 7 A. There's a regional procedure for safeguarding and the
8 regional joint protocol. My understanding is that
9 there's legislation being developed that will come in
10 due course. 14:51
- 11 323 Q. Yes.
- 12 A. In those protocols, there is a requirement for RQIA to
13 be involved, invited, to any strategy meeting where
14 it's a registered service, you know, that we register
15 and regulate. It's not an automatic requirement. 14:52
- 16 324 Q. Not for Part 4.
- 17 A. But we have -- I believe also because of all of the
18 arrangements that have happened since then and the
19 issues, we expect to be, and my belief is we are,
20 invited to strategy meetings for any mental health and 14:52
21 learning disability, despite it not being in the
22 policy.
- 23 325 Q. Yes, it's custom and practice.
- 24 A. It has now become custom and practice, yes.
- 25 326 Q. Thank you. Just pushing towards the end of that
26 paragraph, Ms. Donaghy, you've mentioned interim
27 protection plans "may include sanctions on staff
28 members, increasing requirement for supervision of
29 staff and/or additional training as appropriate".

- 1
2 Can you help us with what you mean or what your
3 thinking of when you say "sanctions on staff members"?
4 Can you give us some idea?
- 5 A. I only have a modest knowledge of it but I understand 14:53
6 that where there's an allegation made and a member of
7 staff has been involved in that, or implicated, plans
8 would be put in place by the employer to maybe remove
9 that member of staff, for example, during the period of
10 the investigation to work in a different area, or not 14:53
11 to work maybe directly with the patient who has been
12 involved in that incident. I think that's the type of
13 sanctions, if you like, or restrictions --
- 14 327 Q. Yes.
- 15 A. -- that would be placed. 14:53
- 16 328 Q. So an interim restriction as such?
- 17 A. Interim restrictions. That would be undertaken by the
18 employer and certainly RQIA would want to be satisfied
19 that the employer has taken such actions.
- 20 329 Q. Yes. And if the employer hadn't done something like 14:53
21 that?
- 22 A. Then we would seek to make sure that they did.
- 23 CHAI RPERSION: Sorry, the duty to report anybody to a
24 regulator, if they are regulated, would be whose?
- 25 A. would fall to the employer. 14:54
- 26 330 Q. MR. McEVOY: Does that fall within the responsibilities
27 of the DAPO, the DAPO?
- 28 A. Now, you are asking me beyond my knowledge.
- 29 331 Q. Might be outside your --

1 A. Apologies.

2 332 Q. All right. okay. No, please don't, it was just for
3 our own information.

4

5 At 91 then, there's a discussion around the learning
6 from SAIs. There you say:

7

8 "The responsibility for ensuring regional learning from
9 SAIs rested with the old HSBC until its dissolution and
10 now has transferred into the SPPG".

14:54

14:54

11
12 Can you just help us what do you mean by regional
13 learning there. Is that something to do with learning
14 across Northern Ireland or is it just Trust-specific?

15 A. No, I would say it's more about learning across
16 Northern Ireland, because what's now called the SPPG -
17 and I am sure they will be able to advise more
18 fulsomely - but they would have access to information
19 about all SAIs that have been reported and occurred
20 across Northern Ireland in all sectors. I know in the
21 past, certainly, I have seen regional learning
22 documents coming out from the centre, you know,
23 highlighting a range of learning from SAIs and sharing
24 it across the service. But that would be something for
25 the SPPG. As I say, we do get access to some SAIs. We
26 use them very much to inform our regulatory action as
27 opposed to being a source for shared learning from
28 them.

14:55

14:55

29 333 Q. Okay. Now, the following paragraphs then talk about

1 what the Inquiry has come to know as the MDAG, the
2 Muckamore Departmental Assurance Group. The Inquiry is
3 keen to know a bit more, at 95, about what is described
4 in your statement as the Muckamore Safeguarding
5 Governance Group or SGG.

14:56

6

7 Can you tell us some more about it, please. For
8 example, starting with when it was set up and what
9 prompted it setting it up?

10 A. I can only say to you we are a member of it. The
11 setting up of it came, I believe, under the Department
12 of Health's actions there, in first establishing the
13 assurance group, which meets bi-monthly on an ongoing
14 basis, and our director participates in that as an
15 ongoing assurance around Muckamore.

14:56

16

17 The Safeguarding Governance Group and the other
18 subgroups, the operational working group and the
19 medical group, to my knowledge, are all part of the
20 infrastructure now about investigating and dealing with
21 the abuse and the incidents that have occurred at
22 Muckamore. They are dealing with the continuing, if
23 you like - investigation is the wrong word because
24 that's a different matter - but they are dealing with
25 the fact that, for example, some staff who used to work
26 at Muckamore now may be working in other locations and
27 there's a need to connect the system --

14:56

28 334 Q. Yes, I understand.

29 A. -- if you understand me. So we are a member of those

- 1 groups.
- 2 335 Q. Yes.
- 3 A. But I wouldn't be well-placed to talk about their
4 setting up, the chairing of them and how they are
5 managed. 14:57
- 6 336 Q. The SGG is really something that is within the purview
7 of the Department?
- 8 A. Yes, yes.
- 9 337 Q. Okay.
- 10 A. But we are certainly active members. 14:57
- 11 338 Q. Okay. You have touched very briefly on MDAG there; not
12 in any detail, it has to be said. You mention the SGG
13 and go on to talk about the Muckamore Abbey Hospital
14 Operational Working Group. That's now the third group.
15 We have a bit of a sort of an agglomeration of groups. 14:57
16 I guess to the uninitiated, including me, it might look
17 like there is at least scope for duplication and
18 overlap. How is that avoided and what do each of these
19 three things in broad summary do that is different?
- 20 A. Like you, I think the important point is the MDAG, the 14:58
21 Muckamore Departmental Assurance Group, which, as I
22 say, just to say again, we are members of it. My
23 understanding is it is chaired jointly by the
24 Department of Health and the Chief Nursing Officer. We
25 are members. Family members attend there. It's very 14:58
26 much about the current, it's what's going on now. For
27 example, my colleagues would have attended it and give
28 an update to the MDAG group on the recent Muckamore
29 inspection, what we found, what we heard.

1
2 It's very much ongoing assurance, current assurance.
3 whereas the other groups are part of dealing with the
4 serious issues that have occurred, and tracking staff
5 and ensuring that there are protection arrangements in 14:59
6 place that may inhibit or restrict some of the work of
7 staff who are now maybe working in different parts of
8 the HSC system. One of those works for the operational
9 staff generally, and my understanding is the other is
10 dedicated to medical staff. So, one of the groups is 14:59
11 medical staff --

12 339 Q. I think there's a separate medical staff operational
13 working group?

14 A. Yes, that's correct. Then the Operational Hospital
15 Working Group deals with other staff who are not 14:59
16 medical. The overarching group is called the
17 Safeguarding Governance Group. And I don't mean to use
18 the word - they are dealing with the past, is not quite
19 the right word, but issues. Whereas the assurance
20 group is current, ongoing assurance. 14:59

21 340 Q. I appreciate that. Just so I am clear, there's one
22 distinct group for doctors --

23 A. Yes.

24 341 Q. -- who may have been implicated in investigations at
25 Muckamore? 15:00

26 A. Yes.

27 342 Q. They have their own. Then there's an operational
28 working group. Now, I appreciate they are not set up
29 by you but you are part of them so you are maybe better

1 placed than any of us to give us some steer to what's
2 going on. we have the medical staff working group, as
3 I have touched on, for doctors?

4 A. Yes.

5 343 Q. Then there's the operational working group. So nurses 15:00
6 fall where?

7 A. Well, I'm assuming, sir, that they fall under the
8 operational working group. As we have stated there,
9 those groups both report back to the safeguarding group
10 if they need advice or support -- 15:00

11 344 Q. This operational group is nurses. What about
12 healthcare assistants?

13 A. Sorry. Our representative of that is the assistant
14 director and I don't have sufficient knowledge. But I
15 will find out and supply it to you. 15:00

16 345 Q. That's fair enough. Now, one of the matters that you
17 have touched on in your oral evidence, and indeed you
18 mention it in your statement, is that of staff going on
19 to work in -- Muckamore staff going on to work in the
20 independent sector and in other places. Now, we have 15:01
21 to be very careful not to get into sort of unnecessary
22 specifics at this stage but can you give us an idea of
23 what kind of numbers we are talking about in terms of
24 staff in the private sector, the independent sector,
25 so-called, and other Trusts? How many people are we
26 talking about?

27 A. No, I don't have that information.

28 346 Q. That's fine. The last substantive section deals with
29 direct contact from families, patients and staff. At

1 109 you do list, as you have done earlier, you know,
2 the types of contact you might have - calls, letters,
3 and emails - from patients, families, public, staff and
4 service providers. Presumably there's a quite of a bit
5 of it comes in on a day-to-day basis?

15:02

6 A. Why he.

7 347 Q. How is that material, for want of a perhaps better
8 word, triaged as such? How do you sort what might be
9 thought to be a fairly innocuous complaint about a
10 fairly trivial or low level matter from something that
11 really is a genuine concern? What's the process around
12 that?

15:02

13 A. First, the majority of those contacts come in by
14 telephone. we have a help -- an advice line, if you
15 like, available every day, weekdays, I should say, from
16 9:00 to 4:00. Initially there's a call handler, we
17 call it the guidance team, who take those calls. They
18 have been given training and support. They are not
19 necessarily professionally qualified.

15:02

20 348 Q. Yes.

15:03

21 A. But they are trained to listen and to capture the key
22 points that the caller is making.

23 349 Q. Presumably they are critical frontline?

24 A. They are, absolutely. They fill in a template or a
25 form on our iConnect, I have to say under the concerns
26 policy. If there's any immediate -- at times maybe
27 somebody is making a query or needs some advice, they
28 may well be able to answer or give some assistance.
29 Otherwise, they will take the details. That, logged on

1 the system, will be directed through to one of two
2 possibilities. If there's an urgent issue, the duty
3 inspector will review that and see if there's an urgent
4 response needed. If it's something maybe where
5 somebody wants to -- concerned about a family member in 15:03
6 a facility and would like to speak to somebody in a
7 more planned way, then it will go to the aligned
8 inspector for that service because they will have a
9 knowledge about that individual there. Our aligned
10 inspectors would generally be an inspector or several 15:04
11 inspectors who work regularly in a particular facility.
12 There is a rotation of that, so every few years they
13 will rotate and move.

14 350 Q. So there will be inspectors who will have particular --

15 A. Knowledge of that service. 15:04

16 351 Q. -- knowledge of what's going on at Muckamore?

17 A. Oh yes, there are lined inspectors for Muckamore.
18 Calls that come in for any service, if it's immediately
19 urgent, at duty inspector. Even if it's -- if there's
20 an available mental health inspector or learning 15:04
21 disability inspector, it will be a line straight to
22 them. So, the system allows us to get that concern, as
23 we call it, to the aligned and/or duty inspector. Then
24 it's followed up, a phone call back. It may mean going
25 further than that, going out or whatever. So that's 15:04
26 the triage.

27 352 Q. In terms of making, I guess, the public and
28 particularly interested members of the public, patients
29 and their carers, aware of what it is that you do, how

1 do you carry that out? How do you get your message out
2 there in terms of what you do and don't do?

3 A. It's a real challenge. Use our website, of course,
4 which is complicated and not necessarily as good as it
5 needs to be. Any inquiries we receive from media and 15:05
6 so on, we always try to say in it if anyone has
7 concerns, we use this opportunity to say please contact
8 us and here is how to contact us.

9
10 Just recently finished a public engagement programme. 15:05
11 We went out and held online events, held physical
12 events; sent out I think 800 notes or letters to
13 different service user groups, a whole range of people.
14 Attended any meetings we were invited to to raise
15 awareness about what it is we do. We know it's 15:05
16 complicated. It's difficult sometimes to explain the
17 differential, but we'd rather people contact us and
18 we'd try to assist, or we can maybe help direct
19 somewhere else. But I do accept it is a real challenge
20 to explain our role simply.

21 353 Q. Many public sector, and particularly in the healthcare
22 sector, organisations will use Easy Reads and documents
23 of that nature?

24 A. We do. We do. In some of the inspection reports, and
25 you will see in some of the learning disability reports 15:06
26 they are produced in an Easy Read format. The recent
27 consultation was produced in Easy Read format and could
28 be used online in different languages and all of that.
29 But I do not underestimate the scale of what's needed

1 to...

2 354 Q. I appreciate that. It's just so that the Inquiry can
3 get an idea of -- ultimately, at the end of the day
4 this Inquiry is about patients, how does a patient
5 understand and how do you make a patient or how best do 15:06
6 you make a patient aware of what it is that do you, and
7 particularly a patient with a severe learning
8 disability? I appreciate there are limitations, but do
9 you make efforts --

10 A. But they have advocates in families. 15:07

11

12 we do. When we are out on inspection, you have seen in
13 the past it was very much about people engaging with us
14 when we were on inspection, and putting up posters and
15 leaving survey forms and so on, but that's not 15:07
16 sufficient. As I say, what we do now is much more
17 about using the Trust to make direct contact with
18 families on our behalf, asking would they want to meet
19 with us. Many do take that up. It doesn't have to be
20 during the period of inspection. We are very happy to 15:07
21 take calls from people at any time over any of that
22 period, so we do a lot of that.

23

24 Another aspect is we carry out inspections. Although
25 they end up being in the public domain, we are
26 concerned that families and patients may not be aware
27 we have inspected. There's no requirement on the
28 inspected organisations, either the registered or the
29 statutory, to promote the fact or display the fact that

1 they have had an inspection or what it has found. We
2 would encourage providers to let families know that
3 there's been an inspection, what it found, what actions
4 they are taking. But I appreciate that that's --

5 355 Q. That's a task that's left to providers.

15:08

6 A. It's an encouragement, it is not legislative.

7 356 Q. And you can't direct them?

8 A. No, we can't direct them.

9 357 Q. In terms then of what you tell us at paragraph 110 at
10 page 130, this is in relation to the staff side of
11 things. You indicate, of course, that the Authority is
12 a prescribed person for the purposes of the
13 whistleblowing legislation. You can, of course,
14 receive protected disclosures from staff in relation to
15 those matters outlined. What measures do you take to
16 reassure staff when they contact you that what they are
17 telling you is in confidence and won't in any sense be
18 used to their detriment in their workplace?

15:08

19 A. Well, that's what we say to them. We tell them and we
20 show, I believe by our actions, that we honour the
21 public interest disclosure. One of two as you say,
22 NISCC and ourselves, are seen, I believe. We do
23 receive whistleblowing concerns raised with us so we
24 have a little brochure, we have a leaflet, we have a
25 booklet. Online our policy and the management of
26 whistleblowing and how we treat it is all published.

15:09

27 358 Q. What happens if a very troubled staff member, be it a
28 nurse or healthcare assistant or someone of that
29 position, contacts you and describes an issue in the

1 workplace? Take us through the steps. What does your
2 organisation do and who handles them?

3 A. The first thing it comes through to our guidance team.
4 The call will come through in a similar way as a call
5 would come from a member of the public. First step in 15:10
6 whistleblowing, well, first step is to listen to people
7 and to understand what their issue is. We do sometimes
8 find that an individual will say, you know, it's a
9 whistleblowing but in fact when we delve into the
10 matter and discuss it with them, it's maybe more of an 15:10
11 employment issue. Maybe there's a problem, or they
12 perceive there to be issues around employment. We
13 first are trying to make sure that it actually meets
14 with the criteria, of which, I can't quote you the
15 absolute detail on it but it must be about a concern 15:10
16 relating to an issue in the workplace that puts
17 somebody in harm, it could be fraud; it could be a
18 whole range of those sorts of things.

19

20 Again, that comes through the guidance team. Any 15:10
21 immediate sort of assurance is given to the individual.
22 Again, we have our duty inspector. Now, the duty
23 inspector, if it's a very particular issue, for example
24 say it was a finance issue or it was something, we have
25 access as well to some of the specialist inspector 15:11
26 teams like estates, finance, medicine; those sorts of
27 things. It would be devolved to the appropriate
28 individual.

29 359 Q. Developing my hypothetical example just a stage further

- 1 then, a nurse contacts you and makes a protected
2 disclosure about the management of a patient's
3 finances. Say, for example - and this is entirely
4 hypothetical - the management of petty cash that has
5 been given to hospital staff to manage on behalf of a 15:11
6 patient, and there's a concern that this is not being
7 managed in the appropriate way. What would happen?
8 A. The duty inspector who is available to the guidance
9 team at all times during that time they are on, I would
10 expect would direct that over to the appropriate - say 15:12
11 it is adult care services - go over to the adult care
12 service. There's an aligned inspector for every
13 facility. So if it's a care home, it's a hospital,
14 there will be an aligned inspector.
15 If the aligned inspector is not available that day, and
16 they could be out on inspection and what have you,
17 there's an arrangement inside the division where
18 there's escalation. If there is something needs urgent
19 attention, then the senior inspector and/or the 15:12
20 assistant director will have the ability to step in and
21 take some sort of urgent proceedings.
22 360 Q. In all of that, whether informally or otherwise, is
23 there a protocol - and it sounds like a very formal
24 term - what you might say to that staff member ringing
25 in?
26 A. You would say to them, well done, and good for you to
27 be raising this with us; you have done the right thing;
28 we can assure you that if you want to use a protected
29

1 disclosure, we honour that, we assure you of that. You
2 have done the right thing, we will look into this. We
3 will not reveal. We will also ask the individual do
4 you want us to get back to you, would you like us to
5 come back and let you know what we have done or what we 15:13
6 are doing. Sometimes people will say no, they don't,
7 they just want to have told us and be reassured we know
8 about it.

9 361 Q. off their chest, so to speak.

10 A. Others will ask us to ring them back and we will keep a 15:13
11 record. In fact, we have been monitoring recently how
12 we are performing around the numbers of callbacks and
13 so on. There's that sort of overview of it.

14 362 Q. I don't want details obviously at this stage but have
15 you received protected disclosures or those sort of 15:13
16 calls in relation to Muckamore?

17 A. Yes.

18 363 Q. Okay. Presumably you will be in a position to give
19 those details then to the Inquiry?

20 A. Of course. 15:13

21 CHAIRPERSON: Could I just ask one question on that.
22 Protected disclosures under the Act, or here under the
23 Order, have a very specific route by which they have to
24 get to you, as it were. If you find - and you may not
25 be able to answer this off your own bat, as it were - 15:14
26 but if you find that the protected disclosure that was
27 being made to you isn't, in fact, a protected
28 disclosure within the statutory requirements, what do
29 you do? Do you just bat it back, do you make a record

- 1 of it? What happens to it?
- 2 A. We do make a record of it because it's something we
3 have been looking at recently and that's why it's
4 relatively familiar to me, because the criteria -- and
5 I'm not as knowledgeable but I know the criteria is 15:14
6 very particular.
- 7 CHAI RPERSON: Quite.
- 8 A. So what we have found for those that haven't met the
9 requirement to be protected disclosure but nonetheless
10 the individual has an issue or there's a problem that 15:14
11 they want to resolve, we do try to step in and be
12 helpful. Now, if it's a very clear employment issue,
13 and there's, you know, someone disgruntled about pay or
14 something like that, we try just to advise and maybe
15 recommend to go through their trade union or employer 15:15
16 or whatever. We do also recommend to people is there
17 whistleblowing arrangements in your employment, have
18 you exercised those, you should try and exercise those
19 if you can. If not, of course you can come to us.
- 20
- 21 we have found on reflecting recently that several
22 people that would contact us and say it's a
23 whistleblowing, actually wouldn't meet the full
24 definition --
- 25 CHAI RPERSON: That's what I suppose I am getting at, 15:15
26 but nevertheless they may have --
- 27 A. Information.
- 28 CHAI RPERSON: -- information.
- 29 A. Yes.

- 1 CHAI RPERSON: -- that would assist to you build a
2 picture. I am just wondering --
3 A. We do capture all of that. Even if it doesn't meet all
4 of that, we capture it on the concerns system.
5 364 Q. MR. McEVOY: And we will see it probably when you are 15:15
6 able to perhaps make it available for inspection?
7 A. Yes.
8 365 Q. Certainly in the legislation, while there are certain
9 parameters and specific categories, it's also possible
10 for a person to make a protected disclosure on the 15:16
11 assumption that they thought it was a protected
12 disclosure, even though it may not necessarily be so?
13 A. Meet the definition.
14 366 Q. Presumably that's why your system captures that
15 residual category? 15:16
16 A. Well, I am not sure why but we do capture all
17 disclosures made to us.
18 367 Q. So everything, irrespective of whether it falls within
19 it, we will see, just to answer the Chair's concern, it
20 may not fall, for example, within crime -- 15:16
21 [over-speaking]
22 A. It may not have but nonetheless we have captured it if
23 they have made contact with us. Yes, yes.
24 368 Q. Yes. All right. Have you, in your role as a
25 regulator, ever gone to Part 4, the service providers,
26 the Trusts and so on, and discussed with them the
27 adequacy of their own whistleblowing procedures?
28 A. I can't be absolutely explicit in it but I do know that
29 not many years ago, we produced, did a review of

1 whistleblowing, one of the reviews that are mentioned
2 earlier.

3 369 Q. This was presumably on a previous professional -- was
4 this in your current context?

5 A. RQIA carried out a review.

15:17

6 370 Q. Not personally, sorry, the organisation. I beg your
7 pardon.

8 A. Yes, the organisation, RQIA, carried out a review, as
9 we have mentioned earlier, of whistleblowing across the
10 HSC. I think that was 2015 or 16. I do know that as
11 part of inspections - I cannot say on every occasion -
12 but it would be something we encourage providers to
13 have, to make sure that they have a whistleblowing
14 arrangement and encourage them to promote it and to not
15 necessarily see no whistleblowing as a good thing.

15:17

16 371 Q. Again, a trend perhaps if you are not seeing any
17 whistleblowing, that might --

18 A. Doesn't necessarily mean things are okay.

19 372 Q. Right. Terms then of what is said at paragraph 111,
20 there about your early alert system which has been in
21 place since 2010, can you give us an idea of what would
22 trigger an early alert?

15:17

23 A. Well again, it's a departmental procedure. The
24 template, if I had it in front of me, there's criteria
25 written on as to what triggers an early alert. I am
26 afraid of not reporting it correctly. The triggers are
27 there, and you must meet those four or five possible
28 options of criteria.

15:18

29

1 In the main, it's about an early alert to the system
2 saying, look, something has occurred, something has
3 happened, you are likely to hear about it, you may know
4 about it, maybe you will need to know about it. So,
5 there's a list of criteria on the form. First, before 15:18
6 you use the early alert form, you must contact the
7 Department of Health, if you like, policy lead for that
8 area so they are already alerted to the issue. Then
9 you complete the early alert.

10 373 Q. Can you give us an example of an issue? 15:18

11 A. I am trying to think -- it's a very poor example. I am
12 thinking of say there was something, an investigation
13 that was maybe going to have media coverage. So, you
14 might put something on to say, look, we have had a
15 particular issue, we know there's going to be a 15:19
16 programme about it or something, just alerting you that
17 will be in the public domain in the coming days. That
18 is not particularly a great example of it.

19 374 Q. No, I appreciate it. It's something perhaps we can get
20 more information on at a later stage. All right. 15:19

21
22 Ms. Donaghy, I think as you acknowledged towards the
23 end and indeed at the beginning of your statement,
24 there may be an opportunity for you to come back. Not
25 you personally, certainly the RQIA to come back and 15:19
26 discuss with us just the effectiveness and so on of
27 what you have been doing in respect of Muckamore. For
28 now, those are my questions. It may be that the Panel
29 have some. Thank you very much.

1 THE WITNESS WAS QUESTIONED BY THE INQUIRY PANEL
2 AS FOLLOWS:

3
4 DR. MAXWELL: I have a couple of questions. Without
5 wanting to go into the specifics of this individual
6 case, I note in the review of leadership and governance
7 that was published in 2020, the review team was advised
8 by the RQIA that there was a significant learning
9 emerging from an improvement notice it served on the
10 Iveagh Centre. Then the quote is "which, had it been
11 appl i ed, could have improved practice at Muckamore".
12

13 Without going into that particular case, if you serve
14 an improvement notice on one service, how do you expect
15 that to become known to other similar services?

16 A. Well, apart from it being in the public domain, i.e.
17 it's published on the website, and I would have to say
18 quite often that would be picked up, I suppose by media
19 outlets and what have you, I don't believe we have any
20 internal mechanism for promoting it. It may be a
21 shortcoming on our part. But when we issue the
22 improvement notice, it's informed to the Department and
23 the Commissioner, as I say, and put into the public
24 domain for the wider stakeholders. It's not
25 deliberately directed at other providers, if that's the
26 point. I am trying to think if there's a mechanism or
27 if we have used a mechanism and I can't recall that, so
28 I don't think so.

29 375 Q. Would that improvement notice for Iveagh have informed

- 1 the intelligence for inspections of Muckamore?
- 2 A. Well, it relates, you have said, to Iveagh, so it's
- 3 part of the mental health and learning disability
- 4 programme. If it was post 2019, then I would say yes,
- 5 because the team would consider -- as I say, the team 15:21
- 6 all have aligned inspectors but they work together and
- 7 they meet together, they share information and issues
- 8 between them. Certainly since 2019, there would be a
- 9 sharing of information across inspectors.
- 10 376 Q. One of the things you said in paragraph 9 - I don't 15:22
- 11 need you to go back to it - is that part of the
- 12 responsibility of RQIA is to encourage improvement, and
- 13 there are a number of other organisations in Northern
- 14 Ireland. There is the Donaldson report that
- 15 recommended a lot on certainly quality and improvement, 15:22
- 16 and there is the HSC forum. Does the RQIA work with
- 17 some of these improvement agencies?
- 18 A. We are a member of the HSC Quality Improvement
- 19 Alliance. There's a formality across the health and
- 20 social care sector, I should say, where we are members 15:22
- 21 of that and join up with particular initiatives and so
- 22 on, and are actively participating in that.
- 23
- 24 we also have reached out ourselves under a quality
- 25 improvement programme, and sometimes with small
- 26 elements of resourcing, encouraged organisations to
- 27 come forward with quality improvement initiatives that
- 28 we then showcase and talk about and publicise. We also
- 29 work with other regulators. We are part of the

1 regional -- the joint regulators forum. Although we
2 are probably the service regulator there and the others
3 are GMC and Royal Colleges and so on, nursing and so
4 on, we do work collaboratively to seek improvement
5 through things. Like, for example, we are currently 15:23
6 working on an emerging concerns protocol to see how we
7 could better collaborate, given others have insight
8 into professional issues, ours happen to be from a
9 service point of view and a patient point of view at
10 times, so there's collaboration there. I am sure there 15:23
11 more opportunities to promote and encourage improvement
12 further but those are some examples.

13 377 Q. My final question. We heard from the Northern Ireland
14 Medical and Dental Training Agency and they were saying
15 there were a number of things that could trigger a 15:24
16 visit from them, one of which was a visit from RQIA. I
17 am just wondering in what circumstances RQIA might ask
18 to visit and inspect a placement?

19 A. I would be better asking our medical lead, Dr. Steele.
20 I know there is relationship between them but I am not 15:24
21 familiar to know what circumstances. I would be
22 speculating if I were to go further, apologies.
23 CHAIRPERSON: I have just three, I hope, short areas.
24 The first is just this: You mentioned this morning,
25 dealing with paragraph 47E of your statement, just to
26 orientate you, that methodology included the following
27 features. At E, "gathering the patient experience on
28 the first day of the inspection through interview". I
29 just wanted to understand, in an LD setting that may

1 require some expertise, particularly with non-verbal
2 patients. Do any of your inspectors have training or
3 particular skills in dealing with getting information
4 from non-verbal patients?

5 A. Yes. Colleagues have developed tools, observational 15:25
6 tools, to enable them, if they are not in a position to
7 seek verbal affirmation or engagement or conversation
8 with individuals, they have developed a range of tools,
9 at least one of which I think is in the handbook that
10 was in the evidence folder. So, they use those sorts 15:25
11 of tools.

12

13 In more recent times we have been looking at the SOFI
14 product that I think is in use of other jurisdictions.
15 That's a tool to assist with observation.

16 378 Q. Right.

17 A. A lot of is observation-based. We are currently
18 reintroducing what used to be called the lay assessors,
19 now called inspection support volunteers, who will be
20 recruited, so to speak, for people who have the 15:26
21 aptitude and the character and the interest in having
22 the extra time to spend on inspection too. We also
23 engage with advocates --

24 379 Q. Yes, you mentioned that.

25 A. -- as another part of exploring the experience.

26 380 Q. That's one quick topic. The second is iConnect. I
27 don't really have in my mind an image of what iConnect
28 looks like. I don't know if you do.

29 A. A complicated image. I should say, I mean although my

1 background, a very long time ago was in a form of IT -
2 but that is a very long time ago - it is now ten years
3 old and it kind of shows its age.

4 381 Q. Right.

5 A. It's reasonably --

6 382 Q. Is it a dashboard system?

7 A. Yes, there's dashboards, many, many dashboards. Behind
8 the scenes then, obviously loads of templates that
9 allow you to capture the information, whether it's
10 through a phone call. we also have a portal on the
11 website. So, providers who are registered with us
12 these days mostly submit their information to us
13 electronically. It would auto populate, if you like,
14 the database. Then there are many, many dashboards.
15 We also have a small number of analysts who then
16 produce more detailed reporting and trend analysis for
17 us.

18 383 Q. Right. Is it organised by establishment, by Trust, by
19 hospital? Could you, for instance, look at Muckamore?

20 A. Yes.

21 384 Q. And say right, let's focus on Muckamore, let's look at
22 the dashboard for Muckamore?

23 A. Yes, you could. You can drill in and create a
24 dashboard for Muckamore or for a care home or for a
25 site.

26 385 Q. We may come back to you and ask a bit more information
27 about that.

28

29 Finally this: You mentioned well-led inspections, so

1 focusing on the well-led part.

2 A. Yes.

3 386 Q. Do you have well-led inspections in the RQIA? In other
4 words, you go into a hospital to look at that specific
5 element.

15:28

6 A. It's one of the four domains. My understanding is we
7 look at those domains in virtually all of our visits.

8 387 Q. Ah, I see.

9 A. Bar if there was a very focused visit on medicine,
10 finance, safeguarding. Outside of that, the domains
11 are used to undertake the inspection, and reports would
12 reflect on that.

15:28

13 388 Q. When you are looking at the well-led element, are you
14 looking at the quality of leadership management or are
15 you looking at things like the appropriate appointment
16 process, and have they had a BDS check? Do you know
17 the answer to that?

15:29

18 A. On reading it, the framework is presented in a way of
19 like positive statements. So, "a well-led service will
20 have the following", and they are like positive
21 statements of something being in place, the idea being
22 that the evidence is sought to affirm that that is the
23 case in this organisation, if you follow me? There's
24 indicators of what would a well organisation have in
25 place.

15:29

26 389 Q. It's process more than actual quality of leadership?

27 A. More than judgment on a competency, yes. I'd say it's
28 more process-orientated, yes.

29 390 Q. Right.

1 CHAI RPERSON: Can I thank you very much for coming to
2 assist the Inquiry. There may well be another time
3 when we want to hear from the RQIA for more granular
4 detail on some issues. In the meantime, thank you very
5 much for the very full answers that you have given.

15:30

6 THE WITNESS: Thank you, Chair.

7 CHAI RPERSON: Tomorrow at 10:00, I think. Thank you
8 very much indeed.

9

10 THE INQUIRY WAS THEN ADJOURNED TO THURSDAY, 4TH MAY
11 2023, AT 10:00 A.M.

15:30

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